

Extended Profile Deviations

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Metrics Level Deviations

Save

Metric ID	Deviations Details	Findings of DVV	Response of HEI *										
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>HEI Input : 04</p>	<p>Please provide information about each program, including its name, duration of the program, a list of students who have enrolled along with name and signature of students, curriculum of the program and assessment procedures year by year</p>	<p>Attached information on value added courses organised by the college</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1716452270.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>										
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>274</td> <td>0</td> <td>0</td> <td>234</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	274	0	0	234	0	<p>Please provide a list of students enrolled in the program, categorized by each year as described in 1.2.1. Also share attendance records for participating students, along with certificate.</p>	<p>Attached list of students enrolled in the programme along with attend</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1716452288.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
274	0	0	234	0									
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 290</p>	<p>Share list of students with work information like their job title, workplace, and duration of internship. Also attach completion certificates of internships or project work from the organisation where it was done. Additionally provide the link to the report on fieldwork or share sample photos from the fieldwork or permission letter.</p>	<p>Attached list of students who completed project work of DSE 4 Paper <a href="http://www.sdwcrgp.ac.in/pdf/66476aa041159.pdf">www.sdwcrgp.ac.in/pdf/66476aa041159.pdf</a></p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1715957685.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>										

<p>1.4.1</p>	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p><b>?</b></p> <p>HEI Input : A. Feedback collected, analysed, action taken &amp; communicated to the relevant bodies and feedback hosted on the institutional website</p>	<p>Please share filled in feedback forms from the minimum of two stakeholders i.e., Students, teachers, employers or alumni. Stakeholders' feedback analysis report. Also provide a report on the actions taken in response to the feedback. Also include the documents that demonstrate communication with the</p>	<p>Feedback is collected www.sdwcrgp.ac.in/st</p> <div style="border: 1px solid green; padding: 5px; display: inline-block;">NAAC: Saved Successfully</div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>1715698998.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>																				
<p>2.1.1</p>	<p><b>Enrolment percentage</b></p> <p><b>?</b> 2.1.1.1. <b>Number of seats filled year wise during last five years (Only first year admissions to be considered)?</b></p> <p>HEI Input :</p> <table border="1" data-bbox="228 672 579 804"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>291</td> <td>308</td> <td>267</td> <td>255</td> <td>289</td> </tr> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years?</b></p> <p>HEI Input :</p> <table border="1" data-bbox="228 900 579 1032"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>320</td> <td>320</td> <td>320</td> <td>320</td> <td>320</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	291	308	267	255	289	2022-23	2021-22	2020-21	2019-20	2018-19	320	320	320	320	320	<p>Please share the documents that show permission/sanction on intake for enrolling first year students from the university, Government, or relevant statutory body. Also share list of approved admission for each year, specifically for first year students, categorized by their chosen programs, as provided by the affiliating university</p>	<p>Attached permission letter from Govt. (Regional director of Education</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>1715699419.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
291	308	267	255	289																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
320	320	320	320	320																			
<p>2.1.2</p>	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p> <p><b>?</b> 2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) ?</b></p> <p>HEI Input :</p> <table border="1" data-bbox="228 1289 579 1421"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>143</td> <td>143</td> <td>143</td> <td>143</td> <td>143</td> </tr> </table> <p>2.1.2.2. <b>Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years?</b></p> <p>HEI Input :</p> <table border="1" data-bbox="228 1538 579 1670"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>257</td> <td>261</td> <td>243</td> <td>218</td> <td>233</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	143	143	143	143	143	2022-23	2021-22	2020-21	2019-20	2018-19	257	261	243	218	233	<p>Provide a letter from the state or central government, in English indicating the reserved categories as per state rules. Also, Information on the number of seats reserved for different categories for each year. Share an admission record, submitted annually to the state OBC, SC, and ST cell for first-year students, with the principal's seal and</p>	<p>Reservation policy of admission of Govt. of odisha is attached along w</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>1715701128.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
143	143	143	143	143																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
257	261	243	218	233																			

2.2.1	<b>Student – Full time Teacher Ratio (Data for the latest completed academic year)</b> 	Please provide appointment letters of all the teachers.	Appointment letters of <b>NAAC: Saved Successfully</b>  Supporting Document : (If any) <input type="button" value="Choose File"/> No file chosen 1715702029.pdf ( <a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a> )																				
2.4.1	<b>Percentage of full-time teachers against sanctioned posts during the last five years</b>  2.4.1.1. <b>Number of sanctioned posts year wise during the last five years</b>  HEI Input : <table border="1" data-bbox="228 672 581 804"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>38</td> <td>38</td> <td>38</td> <td>38</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	38	38	38	38	38	Please provide approval letters in English that reflects the number of authorized positions, including those sanctioned by management, from the appropriate authority.	Approval letter of different post including management is attached here  Supporting Document : (If any) <input type="button" value="Choose File"/> No file chosen 1715702133.pdf ( <a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a> )										
2022-23	2021-22	2020-21	2019-20	2018-19																			
38	38	38	38	38																			
2.4.2	<b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b>  2.4.2.1. <b>Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b>  HEI Input : <table border="1" data-bbox="228 1166 581 1298"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>10</td> <td>9</td> <td>9</td> <td>7</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	11	10	9	9	7	Please submit a list of faculty members with their highest academic degrees for each academic session. Include details such as the university that awarded the degree, the subject of the degree, and the year it was granted. Please note that only Doctorate Degrees or Provisional Degree Certificates from universities recognized by the UGC will be accepted.	List of faculty members with Doctorate degree is attached here with.  Supporting Document : (If any) <input type="button" value="Choose File"/> No file chosen 1715702400.pdf ( <a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a> )										
2022-23	2021-22	2020-21	2019-20	2018-19																			
11	10	9	9	7																			
2.6.3	<b>Pass percentage of Students during last five years (excluding backlog students)</b>  2.6.3.1. <b>Number of final year students who passed the university examination year wise during the last five years</b>  HEI Input : <table border="1" data-bbox="228 1544 581 1676"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>222</td> <td>213</td> <td>248</td> <td>159</td> <td>118</td> </tr> </tbody> </table> 2.6.3.2. <b>Number of final year students who appeared for the university examination year-wise during the last five years</b>  HEI Input : <table border="1" data-bbox="228 1789 581 1921"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>231</td> <td>253</td> <td>266</td> <td>159</td> <td>132</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	222	213	248	159	118	2022-23	2021-22	2020-21	2019-20	2018-19	231	253	266	159	132	Result sheet published by the affiliating university. Also provide a verified report from the head of your college or from the examination controller at the university you are affiliated with, reflecting the percentage of students who have passed in their final year (final semester), categorized by degree programs and years.	Attached Result sheet published by the affiliating university for the last five years.  The link of result of admission batch of the assessment year is attached here <a href="http://www.sdwcrgp.ac.in/result.php">www.sdwcrgp.ac.in/result.php</a>  Supporting Document : (If any) <input type="button" value="Choose File"/> No file chosen 1715782970.pdf ( <a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a> )
2022-23	2021-22	2020-21	2019-20	2018-19																			
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<p>3.1.1</p>	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>Please provide a list of research project grants received in the assessment years. Include details about the award type, the agency that granted it, and the amount. Provide links to electronic copies of the approval letters also, provide the approval letters with the relevant information highlighted.</p>	<p>The college has received</p> <div style="border: 1px solid green; padding: 5px; display: inline-block;">NAAC: Saved Successfully</div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p style="text-align: right;">(eyJpdI6IjFZRxpGWXVvMWRpd</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
0	0	0	0	0									
<p>3.2.2</p>	<p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b></p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>42</td> <td>44</td> <td>42</td> <td>43</td> <td>45</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	42	44	42	43	45	<p>Submit brochures and geotagged photographs with dates and captions for workshops and seminars conducted. Also, provide a link to the detailed report for each program as in the provided template</p>	<p>Attached Seminar reports of five departments for the session 2022-23</p> <p><a href="https://sdwcrpg.ac.in/pdf/6655f7d246952.pdf">https://sdwcrpg.ac.in/pdf/6655f7d246952.pdf</a>  <a href="https://sdwcrpg.ac.in/pdf/6655f8b98555c.pdf">https://sdwcrpg.ac.in/pdf/6655f8b98555c.pdf</a>  <a href="https://sdwcrpg.ac.in/pdf/6655f9fde1075.pdf">https://sdwcrpg.ac.in/pdf/6655f9fde1075.pdf</a>  <a href="https://sdwcrpg.ac.in/pdf/6655fabee0198.pdf">https://sdwcrpg.ac.in/pdf/6655fabee0198.pdf</a>  <a href="https://sdwcrpg.ac.in/pdf/6655fa4c3fce3.pdf">https://sdwcrpg.ac.in/pdf/6655fa4c3fce3.pdf</a>  <a href="https://sdwcrpg.ac.in/pdf/665748ad90b72.pdf">https://sdwcrpg.ac.in/pdf/665748ad90b72.pdf</a></p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>1716883834.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
42	44	42	43	45									
<p>3.3.1</p>	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3</td> <td>2</td> <td>3</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0	3	2	3	0	<p>Please provide a direct link to the research paper, the journal's website, and the URL of the content page if it's a print journal.</p>	<p>Sir the direct link of the research paper is not available in the UGC CA</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>1715784223.xlsx (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
0	3	2	3	0									
<p>3.3.2</p>	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	2	1	0	0	0	<p>Please submit the cover page, table of contents, and the first page of the chosen publication, along with a web link for books.</p>	<p>Attached the list along with front page of the journal with ISBN. We a</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>1715785612.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a></p>
2022-23	2021-22	2020-21	2019-20	2018-19									
2	1	0	0	0									

<p>3.4.3</p>	<p><b>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</b></p> <p><b>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>28</td> <td>13</td> <td>15</td> <td>15</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	38	28	13	15	15	<p>Please ensure that any uploaded photographs (Preferably with banners) and other relevant supporting documents are accompanied by clear captions and dates.</p>	<p>Attached documents</p> <div style="border: 1px solid green; padding: 5px; display: inline-block;">NAAC: Saved Successfully</div> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>1715849612.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
38	28	13	15	15									
<p>3.5.1</p>	<p><b>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</b></p> <p>HEI Input : 3</p>	<p>Provide copies of MoUs, collaboration agreements, or related documents that show the nature of collaboration and activities, sorted by year. Also, include a list of activities carried out under each MoU, along with their start and completion dates, signed by both parties for each year.</p>	<p>Attached MoUs, that shows the nature of collaborations with activities</p> <p><a href="https://sdwcrp.ac.in/pdf/6658348a733da.pdf">https://sdwcrp.ac.in/pdf/6658348a733da.pdf</a></p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>1717000142.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>										
<p>4.1.2</p>	<p><b>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</b></p> <p><b>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>199.93</td> <td>6.62</td> <td>0.5</td> <td>7.31</td> <td>0.5</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	199.93	6.62	0.5	7.31	0.5	<p>Please give the consolidated funds allocated for improving infrastructure facilities, certified by both the Principal and a Chartered Accountant (CA). Additionally, highlight the entries in the audited income and expenditure statement.</p>	<p>Attached consolidated funds allocated for improving infrastructure fac</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>1715848695.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
199.93	6.62	0.5	7.31	0.5									
<p>4.3.2</p>	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p><b>4.3.2.1. Number of computers available for students usage during the latest completed academic year</b></p> <p>HEI Input : 28</p>	<p>Please provide invoices for computer purchases, and make sure to highlight the stock entry showing computers allocated for student use for the latest academic year.</p>	<p>Attached invoice and stock register for showing no of computers purch</p> <p>Supporting Document : (If any)</p> <p><input type="button" value="Choose File"/> No file chosen</p> <p>1716651809.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>										

<p>4.4.1</p>	<p><b>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</b></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>43.88</td> <td>40.69</td> <td>33.48</td> <td>1.19</td> <td>33.39</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	43.88	40.69	33.48	1.19	33.39	<p>Please submit an audited income and expenditure statement. In this statement, highlight the expenditures related to the maintenance of physical facilities and academic support facilities, duly certified by the principal and Chartered Accountant (CA).</p>	<p>Attached an audited in <b>NAAC: Saved Successfully</b></p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen</p> <p>1715848776.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
43.88	40.69	33.48	1.19	33.39									
<p>5.1.1</p>	<p><b>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</b></p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>284</td> <td>89</td> <td>108</td> <td>189</td> <td>227</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	284	89	108	189	227	<p>Please upload scholarship and free ship sanction letters in English. Also, provide a year-wise list of students in each program, attested by the competent authority. Provide the HEI's policy document for awarding non-government scholarships and free ships.</p>	<p>Since the amount is directly transferred to students account through D policy of the College.</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen</p> <p>1716886172.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
284	89	108	189	227									
<p>5.1.2</p>	<p><b>Following capacity development and skills enhancement activities are organised for improving students' capability</b></p> <ol style="list-style-type: none"> <li>Soft skills</li> <li>Language and communication skills</li> <li>Life skills (Yoga, physical fitness, health and hygiene)</li> <li>ICT/computing skills</li> </ol> <p>HEI Input : A. All of the above</p>	<p>Please provide a soft copy of the circular or brochure. Additionally, include web links to specific programs, schemes, or event reports. Attach photographs for each scheme or event, along with their dates and captions</p>	<p>Attached circulars of different capacity development and skill enhance</p> <p><a href="https://sdwcrpg.ac.in/pdf/6651fac0b76e7.pdf">https://sdwcrpg.ac.in/pdf/6651fac0b76e7.pdf</a></p> <p><a href="https://sdwcrpg.ac.in/pdf/6651faec5df41.pdf">https://sdwcrpg.ac.in/pdf/6651faec5df41.pdf</a></p> <p><a href="https://sdwcrpg.ac.in/pdf/6651fb2d522c4.pdf">https://sdwcrpg.ac.in/pdf/6651fb2d522c4.pdf</a></p> <p><a href="https://sdwcrpg.ac.in/pdf/6651fb5178e37.pdf">https://sdwcrpg.ac.in/pdf/6651fb5178e37.pdf</a></p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen</p> <p>1716649377.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>										
<p>5.1.3</p>	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>290</td> <td>243</td> <td>178</td> <td>243</td> <td>280</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	290	243	178	243	280	<p>Please submit a soft copy of the circulars, brochures, or program reports. Include photographs with captions of these events along with information about the resource persons involved. Also, provide a year-wise list of students who attended these schemes, signed by a competent authority.</p>	<p>Attached reports of career counselling sessions along with information</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen</p> <p>1716885840.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
290	243	178	243	280									

<p>5.1.4</p>	<p><b>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. Implementation of guidelines of statutory/regulatory bodies</li> <li>2. Organisation wide awareness and undertakings on policies with zero tolerance</li> <li>3. Mechanisms for submission of online/offline students' grievances</li> <li>4. Timely redressal of the grievances through appropriate committees</li> </ol> <p>HEI Input : A. All of the above</p>	<p>Please provide evidence of the formation of internal committees, Grievances Committee, or other committee in accordance with UGC guidelines. Provide circulars, web links, or committee reports explaining the purpose of the metric. Additionally, share the minutes of meetings held by the student grievance committee as per the</p>	<p>Notice/circulars regarding <b>NAAC</b>: Saved Successfully</p> <p><a href="http://www.sdwcrgp.ac.in/pdf/6651a1c462d49.pdf">www.sdwcrgp.ac.in/pdf/6651a1c462d49.pdf</a></p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen</p> <p>1716625640.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>																				
<p>5.2.1</p>	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>33</td> <td>11</td> <td>28</td> <td>06</td> <td>01</td> </tr> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>222</td> <td>213</td> <td>248</td> <td>159</td> <td>118</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	33	11	28	06	01	2022-23	2021-22	2020-21	2019-20	2018-19	222	213	248	159	118	<p>Please provide appointment letter of students along with list of students who were placed, including their placement details, following the provided template for each year. HEI also upload links or documents related to the placement cell, such as brochures and partnerships. Upload supporting data for students who have</p>	<p>Attached list of students who were placed along with their offer letter</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen</p> <p>1717145430.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
33	11	28	06	01																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
222	213	248	159	118																			
<p>5.2.2</p>	<p><b>Percentage of students qualifying in state/national/ international level examinations during the last five years</b></p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p>Please provide year wiser list of qualified students under each category Please provide a qualifying certificate of the students who have qualified, categorized by year and type along with list of qualified students' year-wise under each category</p>	<p>we are sorry to inform you that no students qualified in the above exa</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen</p> <p>1717001126.xlsx (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																			
0	0	0	0	0																			
<p>5.3.1</p>	<p><b>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</b></p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>10</td> <td>1</td> <td>1</td> <td>1</td> <td>3</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	10	1	1	1	3	<p>Please upload electronic copies of award letters and certificates</p>	<p>We are sorry to inform you that E- copies of awards and certificates a</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen</p> <p>1715934694.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																			
10	1	1	1	3																			

<p>5.3.2</p>	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.2.1. <b>Number of sports and cultural programs in which students of the Institution participated year wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>24</td> <td>25</td> <td>12</td> <td>9</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	21	24	25	12	9	<p>Please upload a soft copy of the circular or brochure along with pictures that outlines these activities. Also, provide a list of events, including the list of participants for each event, organized by year, and signed by the principal</p>	<p>Attached reports of Sp <b>NAAC: Saved Successfully</b></p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1715935907.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
21	24	25	12	9									
<p>6.2.2</p>	<p><b>Institution implements e-governance in its operations</b></p> <ol style="list-style-type: none"> <li>1. Administration</li> <li>2. Finance and Accounts</li> <li>3. Student Admission and Support</li> <li>4. Examination</li> </ol> <p>HEI Input : A. All of the above</p>	<p>Kindly provide audited financial statements include institutional spending reports for e-governance leaders, links to the ERP system with screenshots of module interfaces showing the institution's name, an annual e-governance report approved by the Governing Council, and a policy document on e-governance</p>	<p>Attached audited financial statement of the Institutional spending on c</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1717000810.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>										
<p>6.3.2</p>	<p><b>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	5	5	5	5	5	<p>Provide document of teachers contains the policy document link, e-copies of letters showing financial assistance to teachers, a list of supported teachers over the years, signed by the principal, and an audited financial statement highlighting this support.</p>	<p>The faculty members of the college have received no financial assistar</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen 1716625411.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
5	5	5	5	5									



<p>6.3.3</p>	<p><b>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</b></p> <p>6.3.3.1. <b>Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="228 417 581 544"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>05</td> <td>05</td> <td>05</td> <td>05</td> <td>05</td> </tr> </table> <p>6.3.3.2. <b>Number of non-teaching staff year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="228 640 581 768"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	05	05	05	05	05	2022-23	2021-22	2020-21	2019-20	2018-19	20	20	20	20	20	<p>Kindly documents which include event brochures and reports for each year, e-copies of certificates for programs attended by both teaching and non-teaching staff, a list of participating staff in the specified format for the last five years, and annual reports showcasing the activities of teaching and non-teaching staff.</p>	<p>Attached UGC/univers <b>NAAC</b>: Saved Successfully</p> <p><a href="https://sdwcrpg.ac.in/news.php">https://sdwcrpg.ac.in/news.php</a></p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen</p> <p>1717145712.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																			
05	05	05	05	05																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
20	20	20	20	20																			
<p>6.5.2</p>	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li>2. <b>Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li>3. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>4. <b>Participation in NIRF and other recognized rankings</b></li> <li>5. <b>Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p>HEI Input : B. Any 3 of the above</p>	<p>Kindly provide document that contains minutes from IQAC meetings, and an action report based on feedback analysis. Make sure to include the relevant links to supporting documents based on your selections.</p>	<p>Attached the minutes of IQAC meeting for the last five years with acti 1 <a href="http://www.sdwcrpg.ac.in/pdf/6644e772822ce.pdf">www.sdwcrpg.ac.in/pdf/6644e772822ce.pdf</a></p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen</p> <p>1715790927.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>																				
<p>7.1.2</p>	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>HEI Input : A. 4 or All of the above</p>	<p>Kindly share document contains links to the institution's policy documents, geo-tagged photos and videos of facilities with captions, purchase bills for equipment used in these facilities, and images of ramps, rails, lifts, wheelchairs, signage boards, toilets, software, and more.</p>	<p>Shared the links of Institutions policy documents in response to enviro <a href="http://www.sdwcrpg.ac.in/pdf/6645c0b4591d5.pdf">www.sdwcrpg.ac.in/pdf/6645c0b4591d5.pdf</a> <a href="http://www.sdwcrpg.ac.in/pdf/6645c1565691c.pdf">www.sdwcrpg.ac.in/pdf/6645c1565691c.pdf</a></p> <p>attached geotagged photos of facilities available in the institution with</p> <p>Supporting Document : (If any)</p> <p>Choose File No file chosen</p> <p>1715849194.pdf (<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/ge">https://assessmentonline.naac.gov.in/public/index.php/admin/ge</a>)</p>																				

7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. **Green audit / Environment audit**
- 2. **Energy audit**
- 3. **Clean and green campus initiatives**
- 4. **Beyond the campus environmental promotion activities**



HEI Input : A. All of the above

Kindly share document includes the institution's environmental and energy usage policy, action taken reports and achievements related to green campus initiatives, audit reports, a certificate from an external accredited auditing agency (preferably a government department of the affiliating university), geo-tagged photos with captions and dates, and

Shared the links of Ins  
www.sdwcrgp.ac.in/p  
www.sdwcrgp.ac.in/pdf/6645c1565691c.pdf

**NAAC: Saved Successfully**

Attached govt circular, action taken report , Audit reports and certifica

The institution has not done any activity in response to environment t

Supporting Document :  
(If any)

Choose File No file chosen

1715849434.pdf (<https://assessmentonline.naac.gov.in/public/index.php/admin/get>)