

CERTIFICATE



This is to Certify that the Management System of
SARBATI DEVI WOMEN'S COLLEGE

RAJGANGPUR, SUNDARGARH, ODISHA- 770017, INDIA

has been found to conform to the Quality Management System standard:

ISO 9001:2015

This certificate is valid for the following scope of operations:

PROVIDING HIGHER EDUCATION SERVICES FOR UG COURSES

:: Certificate No :: IN55483A

<u>Date of initial registration</u>	<u>Date of this Certificate</u>	<u>Surv. audit on or before / Certificate expiry</u>	<u>Recertification Due</u>
26 August 2023	26 August 2023	25 August 2024	25 August 2026

This Certificate remains valid subject to satisfactory surveillance audits.



Director

For verification and updated information concerning the present certificate visit to http://staunchlyservices.com/search_certified_client.php
This Certificate is the property of Staunchly Management & System Services Limited and shall be returned immediately when demanded

STAUNCHLY MANAGEMENT AND SYSTEM SERVICES LIMITED

Labrynth Business Centre, 43 Middle Hill Gate,
Stockport Great Manchester, England-SK1 3DG

Web :- www.staunchlyservices.com

E-mail :- info@staunchlyservices.com

Phone :- +44-7404823687

Company Registered in England with Company Number 11488683



CERTIFICATE



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SARBATI DEVI WOMEN'S COLLEGE

RAJGANGPUR, SUNDARGARH, ODISHA- 770017, INDIA

has been found to conform to the Environmental Management System standard:

ISO 14001:2015

This certificate is valid for the following scope of operations:

PROVIDING HIGHER EDUCATION SERVICES FOR UG COURSES

:: Certificate No :: IN55483B

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ISO 50001:2018

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SARBATI DEVI WOMEN'S COLLEGE, RAJGANGPUR

SUNDARGARH, ODISHA, INDIA – 770017

E Mail : sdwcrqp@gmail.com

Website : www.sdwcrqp.ac.in

(Affiliated to Sambalpur University)



Academic Audit Report 2021-22

By

Prof. Pradipta Kumar Behera

Director, IQAC

Sambalpur University

&

Dr. Bulu Maharana

Prof. in Information Technology, Library Automation,

Information Storage & Retrieval

Sambalpur University

Academic Audit Report of Sarbati Devi Women's College, Rajgangpur
held on 9th April 2022 for the session 2021-22.

An academic Audit was conducted based on the Academic Performance of the Institution. The observations made by the team are mentioned below.

SDWC	Academic Audit Report												
1 Curricular Aspects:													
i) Curricular Planning and Implementation:	<p>CURRICULUM AND SYLLABUS Model CBCS Syllabi is implemented from the session 2019-20. Introduction of AECC—EV-Ethics & Values from the session 2021-22 Syllabus is prepared by Sambalpur University by the Board of Studies consisting of subject experts. Inputs to students are through:</p> <p>Lectures Chalk & Talk Power Point Presentation Case Study Virtual Class Room Teaching. Role Play, GD etc</p> <p>COURSES OFFERED:</p> <table> <tr> <td>B.A. ECONOMICS</td> <td>B.Sc. PHYSICS</td> </tr> <tr> <td>B.A. POLITICAL SCIENCE</td> <td>B.Sc. CHEMISTRY</td> </tr> <tr> <td>B.A. EDUCATION</td> <td>B.Sc. MATHEMATICS</td> </tr> <tr> <td>B.A. HISTORY</td> <td>B.Sc. BOTANY</td> </tr> <tr> <td>B.A. HOME SCIENCE</td> <td>B.Sc. ZOOLOGY</td> </tr> <tr> <td>B.A. ODIA</td> <td></td> </tr> </table>	B.A. ECONOMICS	B.Sc. PHYSICS	B.A. POLITICAL SCIENCE	B.Sc. CHEMISTRY	B.A. EDUCATION	B.Sc. MATHEMATICS	B.A. HISTORY	B.Sc. BOTANY	B.A. HOME SCIENCE	B.Sc. ZOOLOGY	B.A. ODIA	
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ii) Curricular Design and Development	<p>Syllabus are revised as per the suggestions of members of Board of Studies of the University Process - Inputs are taken from different stake holders with eye on the present needs of the society. SEC — Skill Enhancement Courses and Ethics and Value made compulsory for each and every students.</p> <p>Project, Seminar, Study Tour, review of Literature. Cases study by faculty Team teaching.</p>												

iii) Academic Flexibility	<p>Faculty flexibility in handling number of subjects and participating in add on , value added courses and extracurricular activities. CBCS System provides choices of taking credits in a year across the semesters.</p> <p>Model CBCS with total – 148 credits. Faculty has full freedom to plan and execute these outreach programme.</p>
iv) Curriculum Enrichment	<p>Blended Mode of Teaching. Bridge courses organized before regular classes. Mentor Mentee programme done. Leadership skills development programme planned Remedial classes for slow learners</p>
v) Feedback system :	<p>Feedback collected through on line mode from different stake holders like Teachers, students, Alumni, and parents After collection of feedback , these are analyzed and action has taken accordingly.</p>
<p>2 Teaching-Learning & Evaluation:</p>	
i) Catering to Student Diversity:	<p>Orientation programme conducted Bridge course , Seminar and Remedial classes Field Trip, Study Tour & Placements opportunity provided Mentoring and counseling Recognizing achievements Scholarships provided Guidance & Support for professional & competitive exam Encourages students who take up competitive exams Parent Teachers meetings held in different platforms.</p>
ii) Teaching- Learning Process:	<p>Process adopted; lectures, case studies, class room participation, Assignments, debates among teams on subjects, student presentations. BEST PRACTICES Course material — given to student's for "self-study" in advance and discussed in the class. This is a time saving method for faculty. Mentoring System is strengthened. Demands of future employers are kept in mind while drawing the curriculum. Participatory learning methods employed Team teaching methods</p>
iii) Teacher Quality:	<p>Subject knowledge of the teacher is sound as per the observation by Academic Audit Member. Few faculty are engaged in research and to publish papers and books Faculty evaluation is done periodically by the stake holders Student's psychology based on their SWOT analysis Conducted after admission.</p>

	<ul style="list-style-type: none"> • Use of computerized presentations • Faculty feedback on students take in every semester • Effective utilization of staff. • Benefit of research / book writings-incentives, non-monetary recognitions • Routines - avoid teachers in non-academic activities. • Choice to faculty to get involved in non-academic activities • Infrastructure - adequate classrooms and other facilities. • Internet speed, 24X7 availability • W i -fi Campus 24X7 availability
iv) Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation process. • Class room interactions. • Tests and examinations. • Assignments and presentations internal assessment. • 20 marks through mid-term test • The best out of 3 tests is considered • 80/60 Marks semester Examination based on Model CBCS pattern that includes both objective and subjective questions. • After completion of semester examinations all the answer scripts are confidentially sent to the concerned Valuation Centre as per the list provided by the Controller of Exam, SU. Results are published within stipulated time by the University. Throughout this process sanctity is maintained.
v) Student Performance and Learning Outcomes:	<p>Student oriented initiatives are:</p> <ul style="list-style-type: none"> • Student's seminars and workshops. • Students exchange programmes. • Introduction of Model CBCS •Orientation •Bridge Courses •Mentoring and counseling by full time faculty •Recognize achievements-scholarships from state, central Govt.
3. Research Facilities	
i) Research Facilities:	<ul style="list-style-type: none"> • Institute has a well-planned library and internet facility to cater to the needs of research. • Online journal/E-content is available through e sodh sindhu. • Suitable library timings • Institution is always encouraging faculties to carry on research activities.
i i) Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Leadership is encouraged among students by outreach programmesto inculcate: • Social Concern • Character Building • Active NSS, NCC, Sports and YRC unit.
4. Infrastructure and Learning Resources:	
i) Physical Facilities	<ul style="list-style-type: none"> • Institute has a well-designed environment friendly class rooms and smart class rooms. There is facility for indoor games.

ii) Library as a Learning Resource:	<ul style="list-style-type: none"> • Has library with latest editions of volumes of books • Library Automation has done.
iii) IT Infrastructure	<ul style="list-style-type: none"> • Wi-Fi campus, provides free access to faculty and students.
iv) Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Hygienically maintained campus.
5. Student Support and Progression	
i) Student Mentoring and support:	<p>COUNCELLING:</p> <ol style="list-style-type: none"> 1. SWOT analysis of the students at entry level .
	<ul style="list-style-type: none"> • Identification of slow learning students • Remedial measures taken, suggests remedies for non-performers. <ul style="list-style-type: none"> o Observation o Questionnaire o Work on weaknesses • PTM-Parent Teacher Meeting
ii) Student Progression:	<ul style="list-style-type: none"> •NSS, NCC , SPORTS & YRC for students •Participation at the District, State & National level Republic Day parade as an NCC/ NSS contingent. •Numbers of student clearing state level and national level entrance test to get admission in the institution of high importance like NIT, IIT etc.
6. Governance, Leadership and Management:	
i) Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision statement is clear and noble • To achieve academic excellence with social concern • Institute supports students from marginalized and poor segments of society through different State and National Scholarship programme.
ii) Strategy Development and Deployment	<ul style="list-style-type: none"> • Admission policy: • Being a Aided college all the admission to this college is conducted by SAMS, Odisha adhering to the guideline framed by Department of Higher Education Odisha. • Regular Faculties are appointed by DHE, Odisha where as Guest Faculties are recruited by the institution with strict adherence to the policy framed by DHE, Odisha. • PLACEMENT: • No Full-time placement officer-full time faculty given additional responsibility.
iii) Financial Management and Resource	<ul style="list-style-type: none"> • The institution frames a Finance Committee consists of senior staff members chaired by the Principal to looks into the financial management of the institution.

iv) Internal Quality Assurance System	<ul style="list-style-type: none"> • Monitoring system: • Have a structured system to monitor outcomes of courses, value added courses. • IQAC is proactive in innovating curriculum on a regular basis. • Faculty performance is evaluated effectively • Student Performance is evaluated effectively • Remedial classes for students. • Faculty and students exchange programme.
8. Overall Analysis : Observations:	
i) Institutional Weakness	<ul style="list-style-type: none"> • Lack of Research orientation in curriculum • Limited space for academic expansion • No full-time office for placement-full time faculty given additional responsibility • Routines take over academic work • Digital library • Internet-24X7 provisions • Limitation-for inter-Disciplinary course • Lack of sufficient infrastructures.
ii) Institutional Opportunities	<ul style="list-style-type: none"> • To become a premier educational institution • New programmes, choice of electives, dual electives • UG courses in more subjects • Industry institution Collaboration • Enhance research activities
iii) Institutional Challenges:	<ul style="list-style-type: none"> • Coping with all the policies of the Government on parent University • Financing academic development • Space for expansion • Academic excellence in line with changing domestic and global employers demands • Providing all types of modern academic facilities to all students from diverse back ground.

Recommendations for Quality Enhancement of the Institution:

1. Library automation already completed. Digitalization required.
2. The main college building may be renovated.
3. Laboratory needs to be renovated.
4. Green Audit works to be completed.
5. Scope for collaboration with Institutional funding agencies for projects like RUSA, UGC etc
6. Faculties may be encouraged to take up funded projects and publish research papers in UGC listed journals.

Overall Remarks:

The Academic Audit Team is highly satisfied with the overall academic performance of the Institution and wishes to excel further to impart women's education in the backward area.

Behera
9/4/2022
Director
IQAC, Sambalpur University
Jyoti Vihar-768019

Ba
9/4/22
(Prof. Bulu Mahapatra)
Dept. of Library and Inf. Sc.
Sambalpur University
P.G. Dept. of Lib. & Inf. Science
Sambalpur University
Jyoti Vihar-768019

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Academic Audit Report 2022-23

By

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Director, IQAC
Sambalpur University

&

Dr. Bulu Maharana
Prof. in Information Technology, Library Automation,
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Sambalpur University

Academic Audit Report of Sarbatl Devi Women's College, Rajgangpur
held on 11th May 2023

An academic Audit was conducted based on the Academic Performance of the Institution. The observations made by the team are mentioned below.

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Recommendations for Quality Enhancement of the Institution:

1. Library automation already completed. Digitalization required.
2. More no. of infrastructure with regard to academic extension may be added. After completion of construction of New Academic building I and II, this problem will be solved.
3. Research and Innovation wing needs to be functional.
4. Environment Audit works to be completed.
5. Scope for collaboration with Institutional funding agencies for projects like RUSA, UGC etc
6. Faculties may be encouraged to take up funded projects and publish research papers in UGC listed journals.

Overall Remarks:

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Bachey
11/5/2023
Director
IOAC, Sambalpur University
Jyoti Vihar-768019

[Signature]
11/5/23 (Prof. Purna Mahapatra)
Head
PG. Dept. of Lit. & Int. Studies
Sambalpur University
Jyoti Vihar-768019



ଓଡ଼ିଶା ओडिशा ODISHA

13AA 439012

This Memorandum of Understanding (MoU) is made and entered into on this day of 13th June 2022, between Dalmia College, Rajgangpur and Sarbati Devi Women's College, Rajgangpur.

Whereas both institutions are committed to promoting academic excellence and fostering a spirit of collaboration in the field of education,

Now, therefore, the parties agree to enter into this MoU and hereby declare the following:

Objective:

The objective of this MoU is to establish a framework for academic exchange and collaboration between Dalmia College and Sarbati Devi Women's College, aimed at promoting mutual learning, knowledge sharing, and overall academic growth.

Areas of Collaboration:

The parties agree to collaborate in the following areas:

- Student Exchange Programs:* Promoting the exchange of students to broaden their educational experience and cultural understanding.
- Faculty Exchange and Development:* Facilitating the exchange of faculty members for collaborative research, professional development, and knowledge sharing.
- Joint Workshops and Seminars:* Organizing joint academic events, workshops, seminars, and conferences for the benefit of students and faculty members.

Enclosure No. 632/3

Prakash Chandra → B



d) Curriculum Development and Resource Sharing: Exploring opportunities for the development of curriculum and sharing of educational resources to enhance the quality of education.

Duration:

This MoU shall be for the period of 2021-23 academic session. Either party may terminate this MoU by providing at least one month prior written notice to the other party.

Financial Responsibility:

Each institution shall bear its own expenses related to the implementation of collaborative activities, unless otherwise agreed upon in writing by both parties.

Confidentiality:

The parties agree to maintain the confidentiality of any proprietary, sensitive, or confidential information exchanged during the course of this collaboration.

Governing Law and Dispute Resolution:

This MoU shall be governed by and construed in accordance with the laws of Rajanpur jurisdiction. Any disputes arising out of or in connection with this MoU shall be resolved amicably through mutual discussions between the parties.

Amendments:

Any modifications or amendments to this MoU shall be made in writing and duly signed by authorized representatives of both institutions.

This MoU represents the understanding and agreement reached between Dalmia College and Sarbati Devi Women's College. It is a symbol of our commitment to fostering academic collaboration and working towards shared educational goals.

Signed and agreed upon by:

For Sarbati Devi Women's College, Rajgangpur:
Principal
13.6.22



Principal
Sarbati Devi Women's College, Rajgangpur

For Dalmia College, Rajgangpur:

Principal
Dalmia College, Rajgangpur
13.6.22





ଓଡ଼ିଶା ଓଡ଼ିଶା ODISHA

13AA 439013

This Memorandum of Understanding (MoU) is made and entered into on this day of 13th June 2023, between Dalmia College, Rajgangpur and Sarbati Devi Women's College, Rajgangpur.

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- a) *Student Exchange Programs*: Promoting the exchange of students to broaden their educational experience and cultural understanding.
- b) *Faculty Exchange and Development*: Facilitating the exchange of faculty members for collaborative research, professional development, and knowledge sharing.
- c) *Joint Workshops and Seminars*: Organizing joint academic events, workshops, seminars, and conferences for the benefit of students and faculty members.

Enclosure No. 032/4

Pankaj Kumar



d) Curriculum Development and Resource Sharing: Exploring opportunities for the development of curriculum and sharing of educational resources to enhance the quality of education.

Duration:

This MoU shall be for the period of 2023-24 academic session. Either party may terminate this MoU by providing at least one month prior written notice to the other party.

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This MoU represents the understanding and agreement reached between Dalmia College and Sarbati Devi Women's College. It is a symbol of our commitment to fostering academic collaboration and working towards shared educational goals.

Signed and agreed upon by:

For Sarbati Devi Women's College, Rajgangpur:

Sr
13/6/23
Ripin Chaudhary
Principal
S.D. Women's College
Sarbati Devi Women's College, Rajgangpur

For Dalmia College, Rajgangpur:

13/6/23
Principal
Principal
Dalmia College
Rajgangpur

