

FEEDBACK ANALYSIS OF STAKEHOLDERS FOR THE SESSION 2024-25

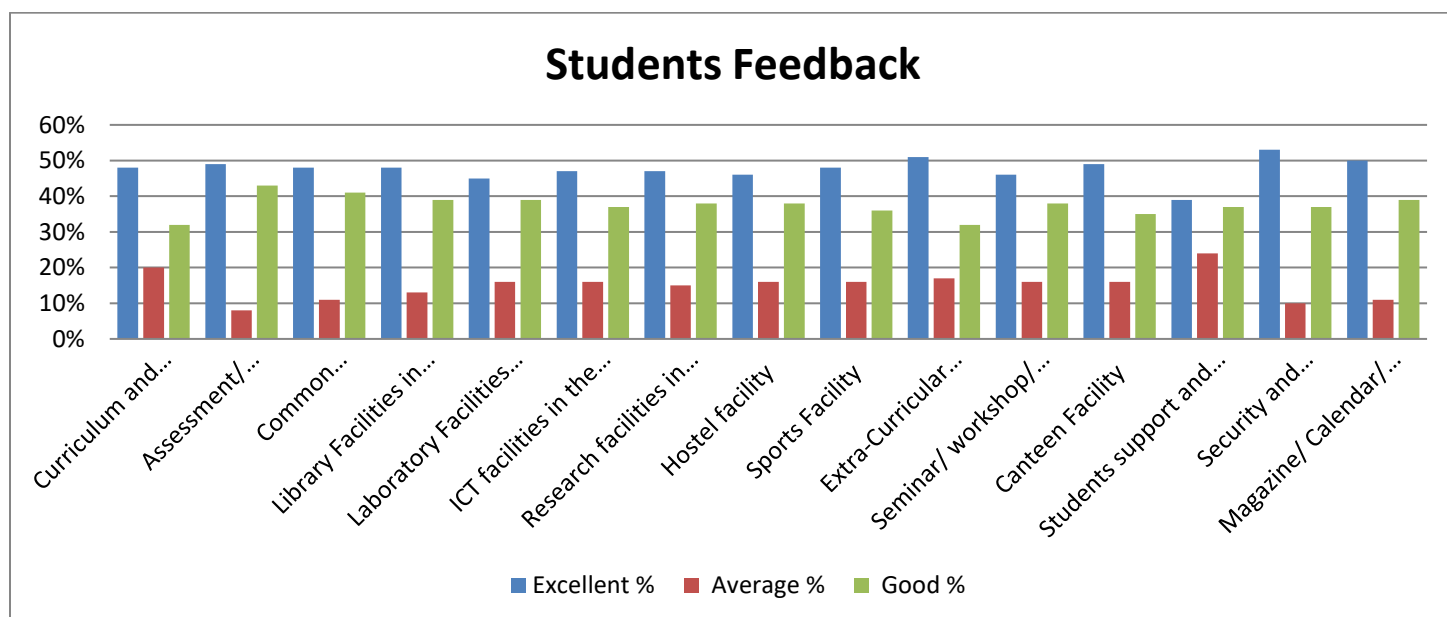
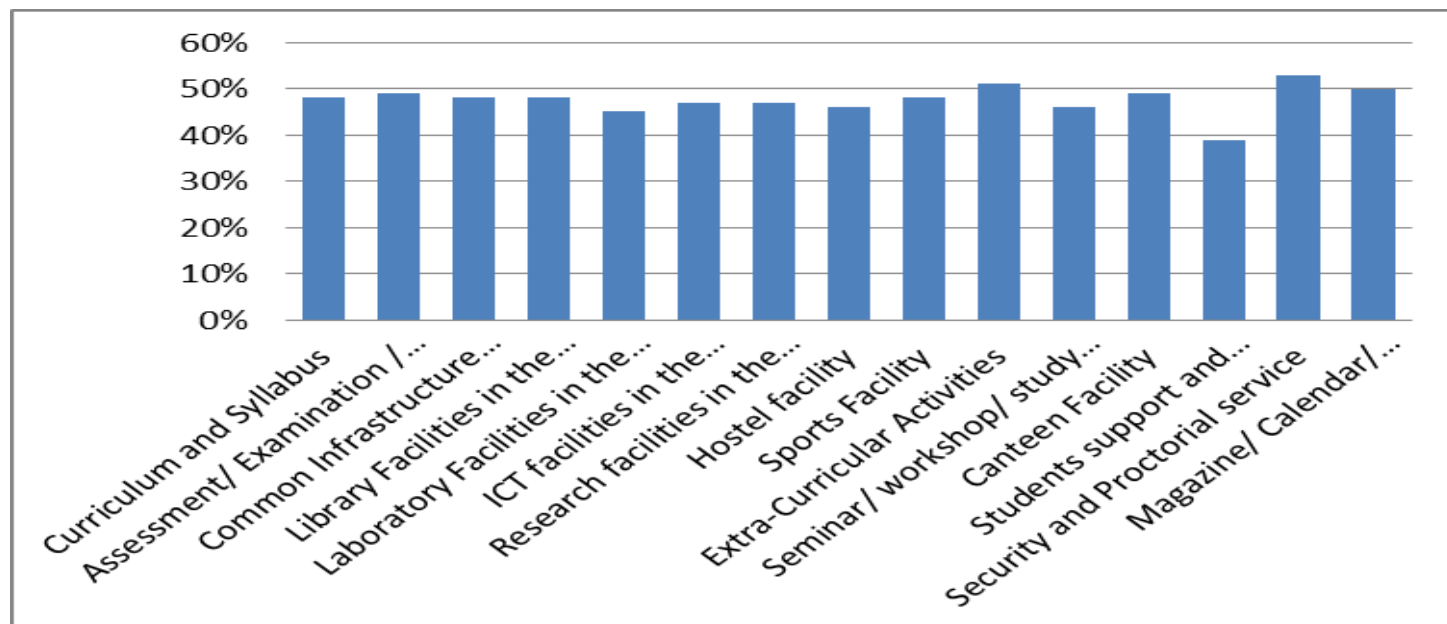
S.D. WOMEN'S COLLEGE, RAJGANGPUR

Feedback is an effective tool of improvement for any educational institution focused in its excellence. Sarbati Devi Women's College gets regular feedbacks in online mode based on goal centered criteria from students, teachers, alumni and employers. Feedback responses were analyzed and based on the constructive suggestions; actions were taken for the benefit of students, teaching faculty, alumni and employers.

Students feedback Report

Undergraduate Feedback was focused on curriculum, syllabi, teaching and learning and with the following criteria.

1. Curriculum and syllabus
2. Assessment/Examination/Evaluation
3. Common Infrastructure facility
4. Library facility in the department /College
5. Laboratory facility in the department /College
6. ICT facility in the department/college
7. Research facility in the department /College
8. Hostel facility
9. Sports facility
10. Extracurricular activity
11. Seminar/workshop/study tour
12. Canteen facility in the college
13. Student support and welfare (Union/NCC/NSS/YRC etc)
14. Security and mentor services
15. Magazine/calendar/Research journal and other publications
16. Focus on syllabus
17. Communication Skill
18. Punctuality in the class
19. Completes Syllabus of the course in time
20. Interest generated by the faculty
21. Interaction & Counselling Ability
22. Helping Approach
23. Overall rating



Students suggestions were taken into consideration and after discussion with the appropriate member's action based on suggestions were implemented to facilitate students in every possible way.

Sl. No	Suggestion	Action Taken	Outcome
1	Students suggested conducting more seminars, workshops to facilitate holistic learning.	Students were encouraged to participate in interdepartmental seminars, workshops, role plays, model making & Quiz competitions to facilitate learning.	Students felt motivated to learn more and this helped them to increase their subject understanding.
2	Students wanted extra learning contents and subject videos to improve their understanding about the learning objectives and concepts	Vertical and horizontal integrated teaching was conducted regularly to help students get a full picture about any clinical condition.	Better understanding of the subjects that helped them to have a good clinical approach.

3	Students requested for more mentor – mentee interactions in academic and administrative activities.	Mentor mentee interactions were increased and events involving more interactions like small group teaching and case presentation was encouraged.	Students had an increased motivation and focus on learning.
4	Students suggested for more skill based Training activities.	Short term classes were organized in cooperation with Nandi foundation to take skill based training programme	125 and 77 Number of students enrolled in two different sessions and their skill has improved to face real time situations in future.
5	Students requested to a change and upgrade the recommended textbooks.	Recommended standard and more student friendly books for slow learners.	Improved the student's learning and resulted in good improvement in academic progress of the slow learners.
6	Students wanted more number of MCQs based assessments that will equip them for competitive exams.	As per the students request MCQs based assessments were conducted regularly by Sudakshya plus	100 no of Students were enrolled to take free coaching to apply various competitive examinations and satisfied with their placement.
7.	Suggested more scholarship for Tribal & meritorious students	As per students request ,IQAC requested JSPL to provide additional scholarship in addition to State and National Scholarship .	An additional ---- no of students got scholarship from JSPL, under its CSR activities.

Teachers feedback Report

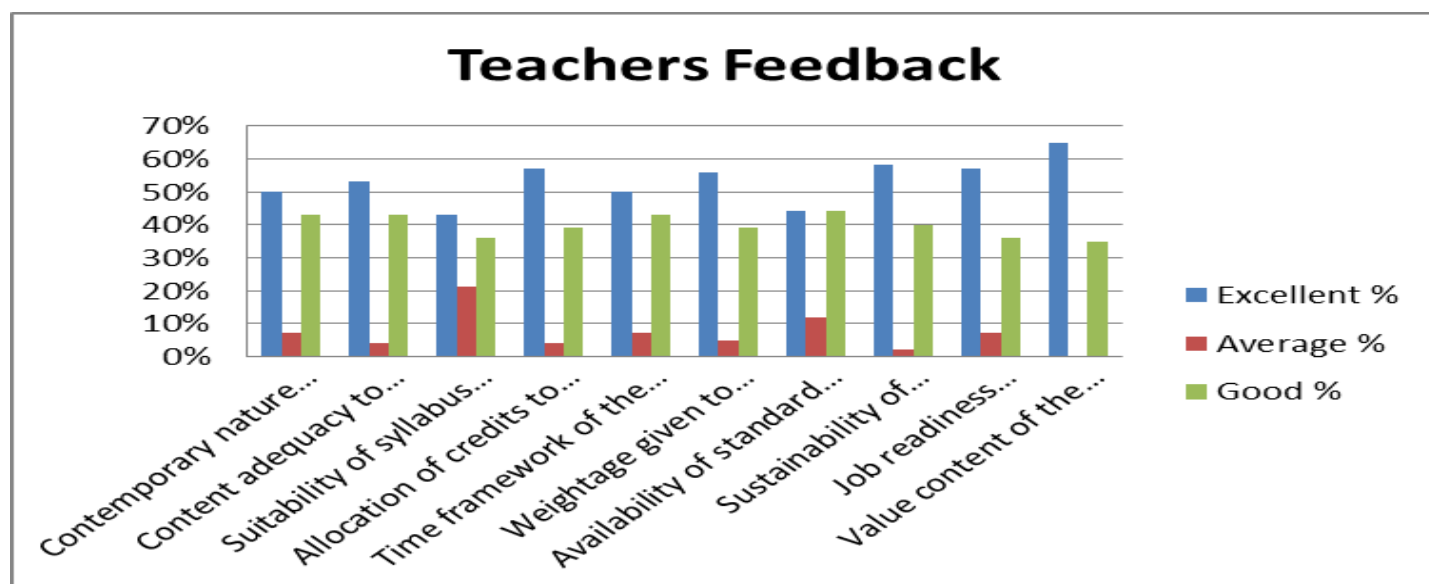
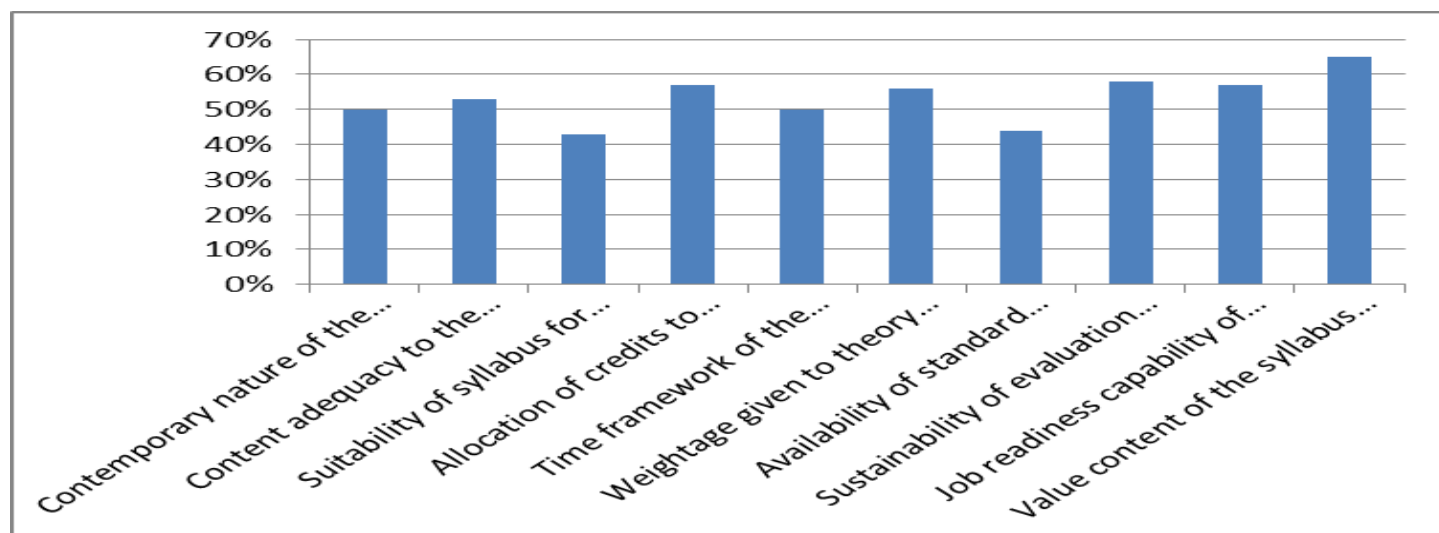
Teachers provide valuable inputs for academic development, learning strategies, and corrections for errors in teaching and learning methods.

The College provides a well framed feedback in online mode for assessment and improvement of existing facilities and to improvise new methods.

The following were the teachers' feedback criteria.

1. Contemporary nature of the syllabus
2. Content adequacy of the syllabus
3. Suitability of the syllabus for both slow and fast learners
4. Allocation of credit to the syllabus in the course
5. Time framework of the syllabus during the semester

6. Weightage given to theory and practical
7. Availability of standard textbook for coverage of syllabus
8. Sustainability of evaluation system adopted under syllabus
9. Job readiness of the syllabus
10. Value content of the syllabus in making a student a good citizen

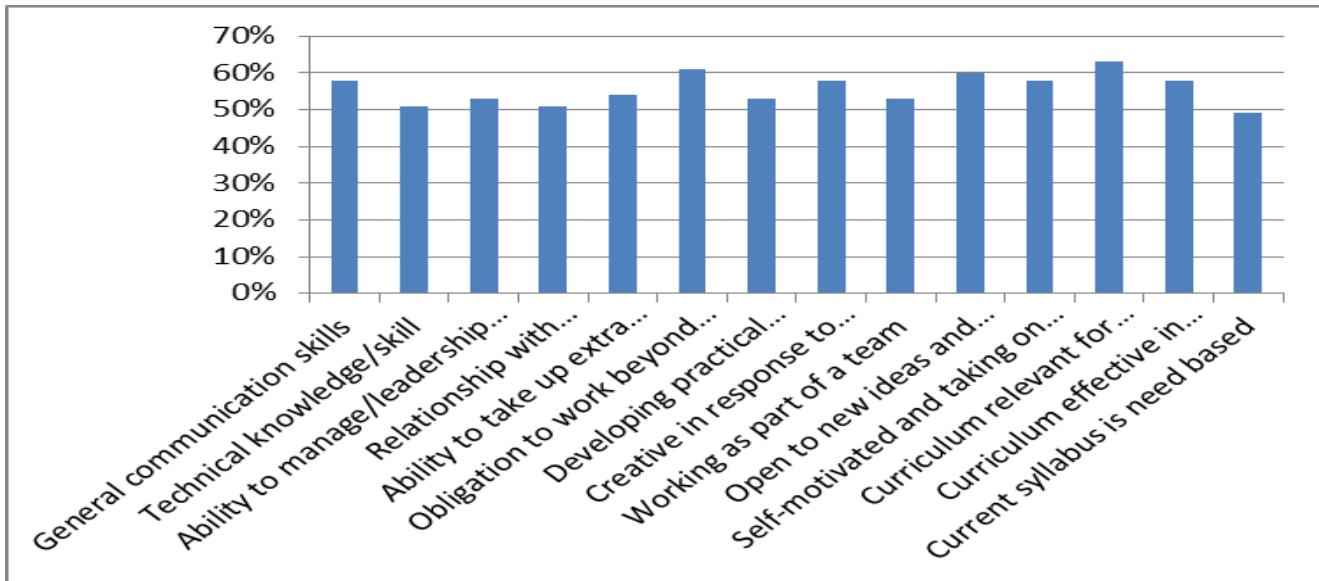


Sl. No	Suggestion	Action Taken	Outcome
1	Suggested regular revision of syllabus	Extra classes were arranged to complete the courses before exam	Better result achieved.
2	Suggested to provide more facility to attend workshops and conferences	Provided academic leave and on duty facility to facilitate participation in academic related activities	More number of teaching faculty participate and presented papers in conferences.

Employer's feedback Report

Employer's feedback helps in faculty improvement and in giving the best employees.

1. General communication skill
2. Technical knowledge skill
3. Ability to manage leadership quality
4. Relationship with seniors/poor's/subordinates
5. Ability to take up extra responsibility
6. Obligation to work beyond schedule if required
7. Developing practical solutions to work place problems
8. Creative in response to working challenges
9. working as part of a team
10. Open to new ideas and learning new techniques
11. self-motivated and taking appropriate level of responsibility
12. curriculum relevant for employability
13. curriculum effective in developing innovative thinking
14. current syllabus is need based

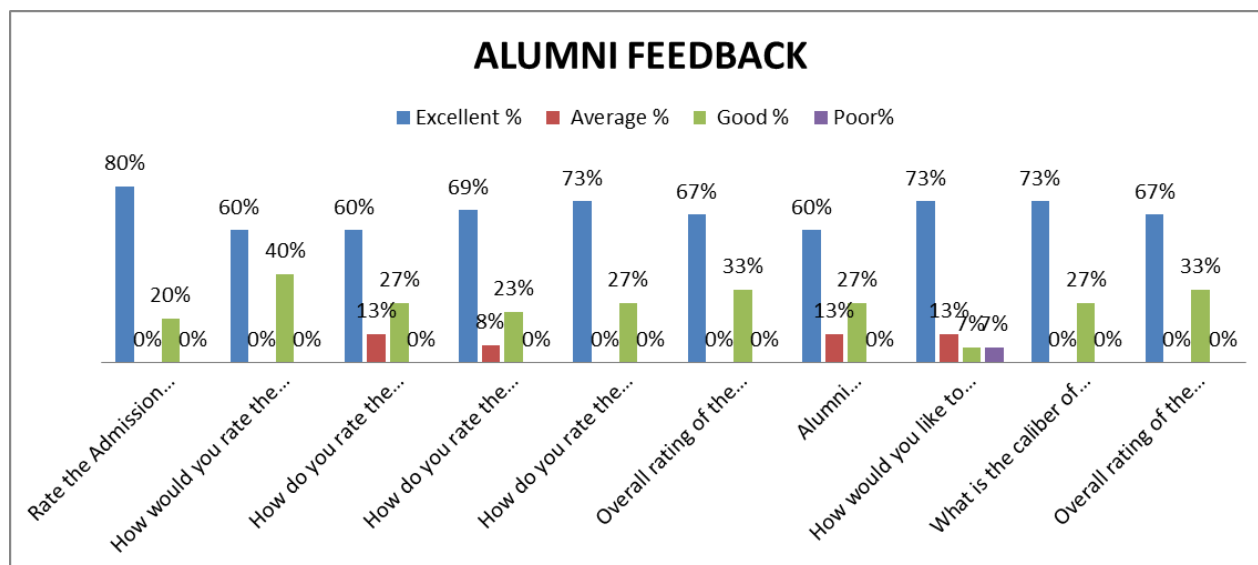
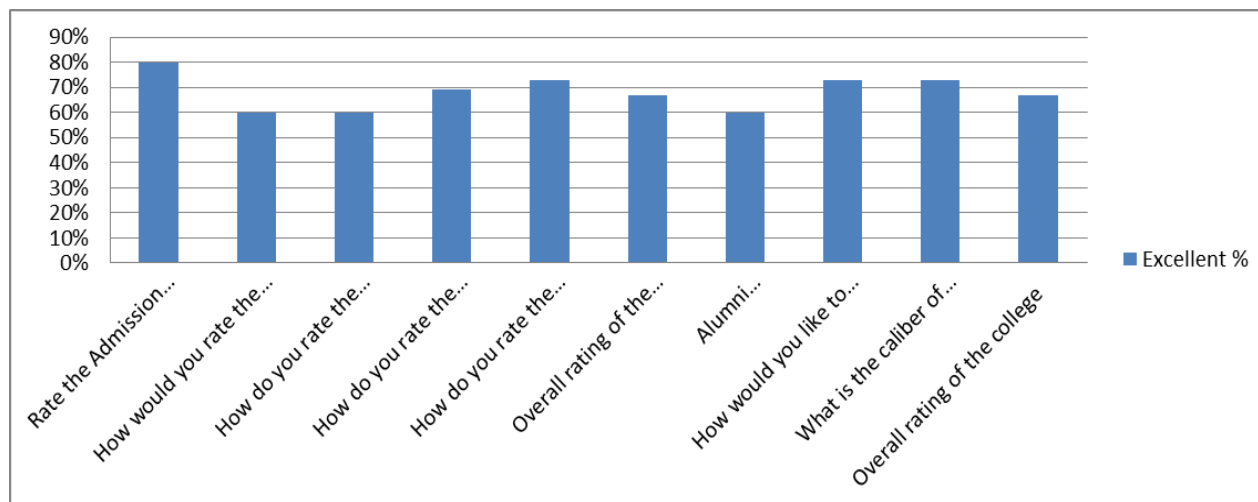


Sl. No	Suggestion	Action Taken	Outcome
1	Suggested development of leadership skills	Conducting regular Faculty development programs	More competent teachers in all fields
2	Suggested to conduct more work ethics related programs	Provided regular staff discussions with the Dean regarding work ethics	More disciplined faculty

Alumni feedback Report

Alumni feedback was focused on the following criteria

1. Admission procedure of the college
2. Learning experience in terms of teaching and learning
3. Library resources
4. Canteen facility
5. Infrastructure and laboratory facilities
6. Overall ratings of academic programmes
7. Alumni association/network of old friends
8. Your contribution towards development of the college
9. Caliber of the students passing of this college
10. Overall rating of the college



Sl. No	Suggestion	Action Taken	Outcome
1	Passed out students wanted more campus interviews and placement.	Talks on career guidance were arranged by competent resource person.	Placement of students increased in various fields
2	Students suggested more hands on training.	Skill based training programmes were organized to train them to face real life challenges and job perspective.	Improved the student's confidence and patient handling.
3	Wanted students committee to changes & Correct problems of students.	There are 3 committees to address student's problems 1. Grievance Redressal Cell 2. International Complaint cell 3. Suggest. & complaint Box cell	Students cell addressed the students grievances
4	Wanted to give more training for competitive exams.	As per the students request Mou signed between Sudakshya plus under Niyati foundation to impart free coaching for competitive examinations.	Students confidence and placement increased.
5	Wanted to strengthen communication skill	As per the students request Mou signed between Mahindra Pride Classes under Nandi foundation to give skill based Training programmes.	Number of students enrolled in two different sessions and their skill has improved to face real time situations in future.
6	Library facility to be improved	Library Automation was done & More recent edition of standard books were purchased and library timing was increased	Student appreciated the increase in library timing which helped them to refer books more often