# FEEDBACK ANALYSIS OF STAKEHOLDERS FOR THE SESSION 2023-24 S.D. WOMEN'S COLLEGE, RAJGANGPUR

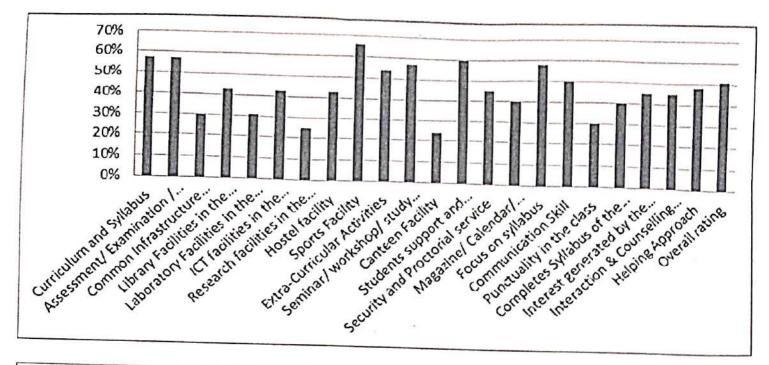
Feedback is an effective tool of improvement for any educational institution focused in its excellence. Sarbati Devi Women's College gets regular feedbacks in online mode based on goal centered criteria from students, teachers, alumni and employers. Feedback responses were analyzed and based on the constructive suggestions; actions were taken for the benefit of students, teaching faculty, alumni and employers.

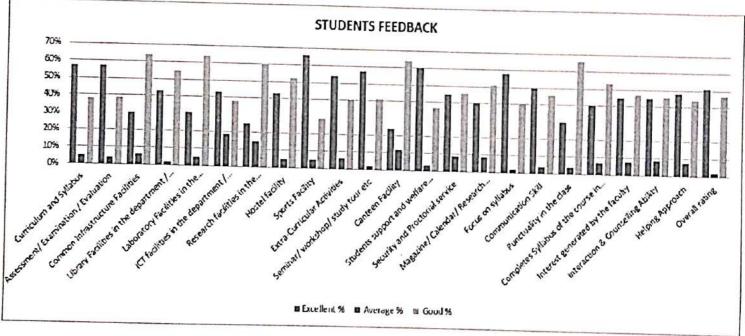
# Studentsfeedback Report

Undergraduate Feedback was focused on curriculum, syllabi, teaching and learning and with the following criteria.

- 1. Curriculum and syllabus
- 2. Assessment/Examination/Evaluation
- 3. Common Infrastructure facility
- 4. Library facility in the department /College
- 5. Laboratory facility in the department /College
- 6. ICT facility in the department/college
- 7. Research facility in the department /College
- 8. Hostel facility
- Sports facility
- 10. Extracurricular activity
- 11. Seminar/workshop/study tour
- 12. Canteen facility in the college
- 13. Student support and welfare (Union/NCC/NSS/YRC etc)
- 14. Security and mentor services
- 15.Magazine/calendar/Research journal and other publications
- 16. Focus on syllabus
- 17. Communication Skill
- 18. Punctuality in the class
- 19. Completes Syllabus of the course in time
- 20. Interest generated by the faculty
- 21. Interaction & Counselling Ability
- 22. Helping Approach
- 23. Overall rating

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Students suggestions were taken into consideration and after discussion with the appropriate member's action based on suggestions were implemented to facilitate students in every possible way.

SI.No.	Suggestion	Action Taken	Outcome
1	Students suggested improvement in betterment of infrastructural facilities, quality of food in canteen, clean classrooms, toilets.		longer for academic

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2	In teaching learning	We will increase the frequency	Students felt motivated to
	experiences students		
	suggested more field trips	learning in a year.	them to increase their
	and ICT based interactions in	All the departments were asked	subject understanding
	the classroom	to design their classes that goes	
		beyond lecture method	
3	Students suggested that they	Career guidance Sessions and	Students had a life learning
	should be given regular	preparing for Job Interview	1
	training on career guidance &	sessions were arranged By IQAC	encouraged to work hard
	facing Job Interviews	and more student registration	
		is encouraged for participation	
4	Exposureto recent	Experts were invited to share	The curiosity levels of
	developments and advances	their knowledge to our faculty	students increased with
	in their field of study	and students by organizing	increased sense of
		seminars and inviting Guest	knowledge
		Speakers from other	
		institutions. Students'	
		Interaction with the resource	
		persons motivated them to	
		undertake higher studies and	
		take up jobs which has	
		challenging future ahead.	
i	Students suggested	The students were taken for	Students felt more
	Recreational and team	picnic, welcome and farewell	connected and their interest
	building events in the	activities department-wise for	towards the department
	departments	recreational, educational and	activities has increased
		team building exercises	
	Professional sports coaches	The requirement has been	Students interest in Sports
	And the Contract of the Contra	communicated to the teacher	related activities has
	1	in-charge of sports & Athletic department	increased

#### **Teachers feedback Report**

Teachers provide valuable inputs for academic development, learning strategies, and corrections for errors in teaching and learning methods.

The College provides a well framed feedback in online mode for assessment and improvement of existing facilities and to improvise new methods.

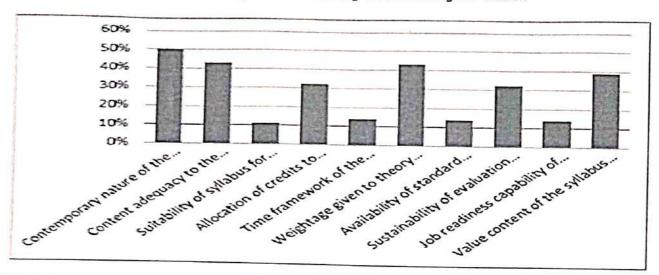
The following were the teachers' feedback criteria.

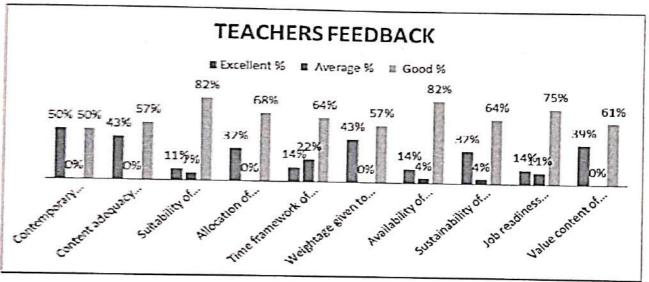
- 1. Contemporary nature of the syllabus
- 2. Content adequacy of the syllabus
- 3. Suitability of the syllabus for both slow and fast learners
- 4. Allocation of credit to the syllabus in the course
- 5. Time frameworkof the syllabus during the semester
- 6. Weightage given to theory and practical
- 7. Availability of standard textbook for coverage of syllabus

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- 8. Sustainability of evaluation system adopted under syllabus
- 9. Job readiness of the syllabus
- 10. Value content of the syllabus in making a student a good citizen





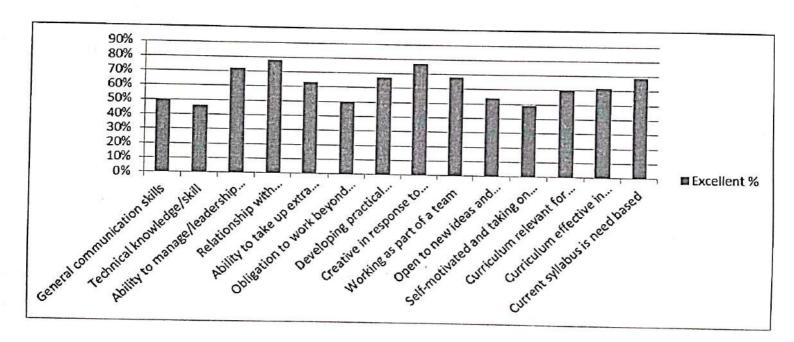
Sl.no.	Suggestion	Action Taken	Outcomes
1	Coverage of wifi should be increased	Assessment of Wi-Fi infrastructure was done and IT department-initiated enhancements to improve more coverage across the campus, addressing concerns.IT department looked in upgrading for better connectivity	Faculties felt motivated to take ICT based teaching
2	Include more number of reference books in the library	Faculties were asked to suggest the name of books as per the new latest edition in the syllabus	This helped faculties to utilize the resources in best possible way and enhance their depth of knowledge

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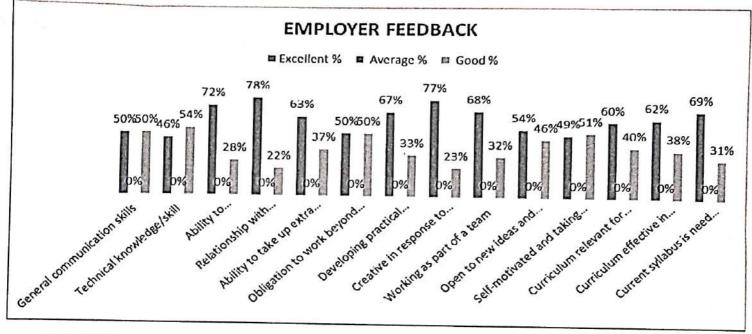
## **Employer's feedback Report**

Employer's feedback helps in faculty improvement and in giving the best employees.

- 1. General communication skill
- 2. Technical knowledge skill
- 3. Ability to manage leadership quality
- 4. Relationship with seniors/poor's/subordinates
- 5. Ability to take up extra responsibility
- 6. Obligation to work beyond schedule if required
- 7. Developing practical solutions to work place problems
- 8. Creative in response to working challenges
- 9. working as part of a team
- 10. Open to new ideas and learning new techniques
- 11. self-motivated and taking appropriate level of responsibility
- 12. curriculum relevant for employability
- 13. curriculum effective in developing innovative thinking
- 14. current syllabus is need based



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Sl.no.	Suggestions	Action Taken	Outcomes
1	Suggested development of Team work and Co-operation among employees	Participation and involvement of more employees in institutional activities	Team work in Institutional activities has improved
2	Suggested faculties to participate in FDP's	Many faculties engaged themselves to attend FDP	Faculties have felt motivated to attend orientation and development programs. Participation in such activities has increased.

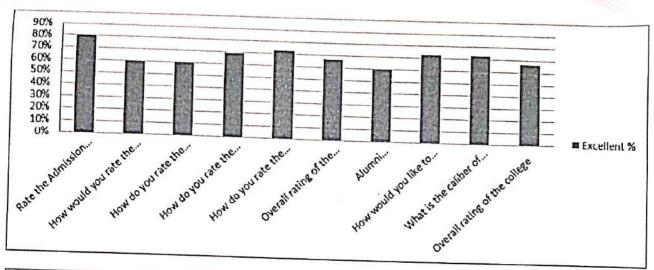
### Alumni feedback Report

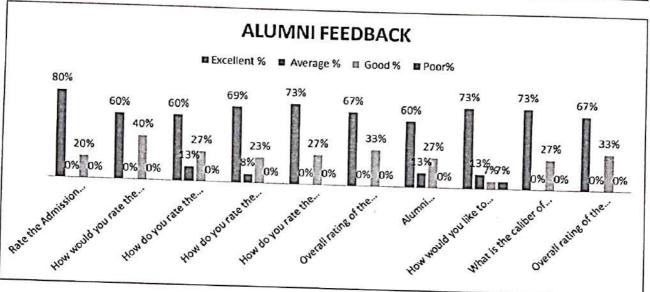
Alumni feedback was focused on the following criteria

- Admission procedure of the college
- 2. Learning experience in terms of teaching and learning
- 3. Library resources
- 4. Canteen facility
- 5. Infrastructure and laboratory facilities
- 6. Overall ratings of academic programmes
- 7. Alumni association/network of old friends
- 8. Your contribution towards development of the college
- 9. Caliber of the students passing of this college
- 10. Overall rating of the college

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Sl.No.	Suggestion	Action Taken	Outcomes
1	Participation of Alumni in institutional activities	Prepared plan to conduct lectures beyond the syllabus to cover recent trends in the industry	Alumni members felt connected to their alma mater
2	Infrastructure and laboratory facilities	Infrastructure and laboratory facilities of the institute is upgraded	The overall improvement of the college infrastructure has motivated Alumni members to contribute more towards college development
3	Providing Canteen facility	Canteen facility is added. Newly built canteen inside the campus	The addition of college canteen was highly appreciated.

Principal Principal

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