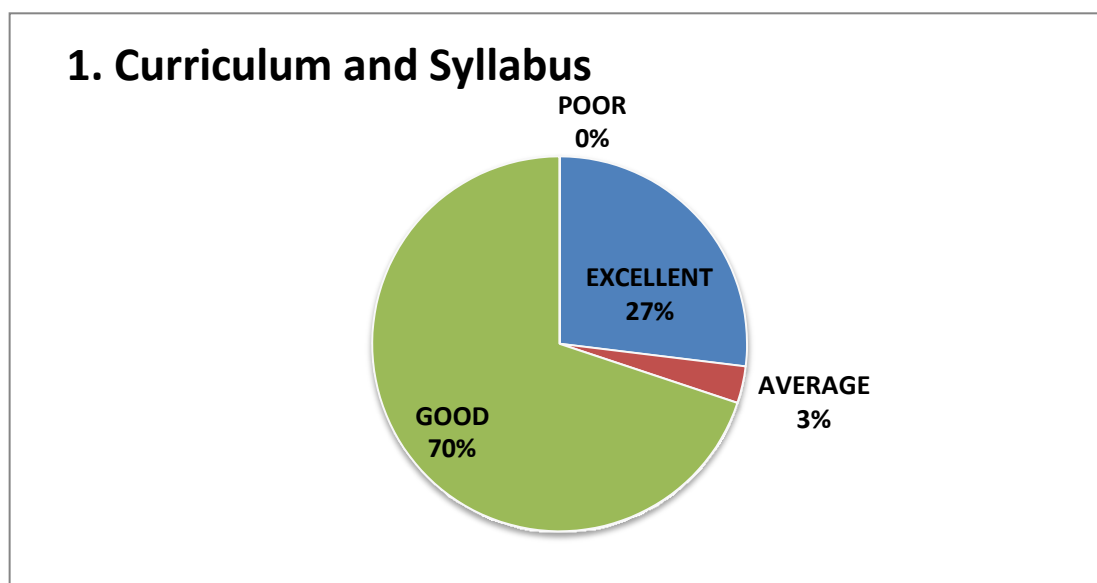


Student Feedback Analysis Report 2022-23

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, and Employers of the Institution.

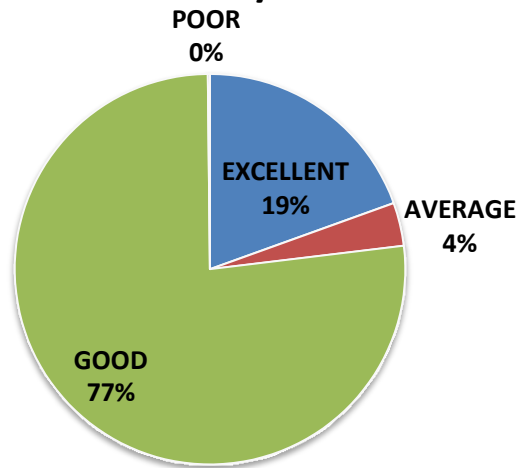
The feedback collected from students is analyzed through a departmental committee and sent it to the Principal cum secretary of the Governing Body for the actions. In an attempt to get feedback regarding their respective programs, Students of SDWC were approached to provide information regarding curriculum, skill development, Library facilities, Learning values, Library facilities, research opportunities with a structured questionnaire in online mode. The feedback provided is presented below:

SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
1	Curriculum and Syllabus	27%	3%	70%	0%



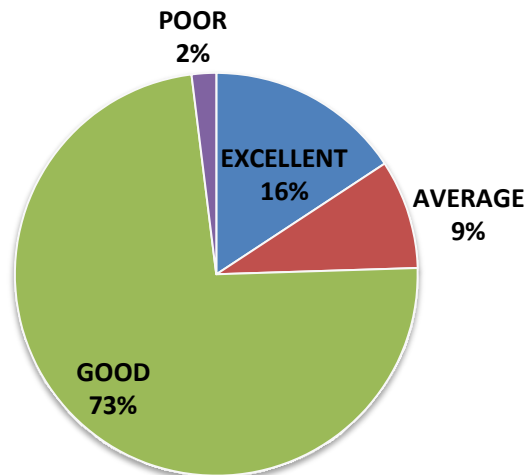
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
2	Assessment/ Examination / Evaluation	19%	4%	77%	0%

2. Assessment/ Examination / Evaluation



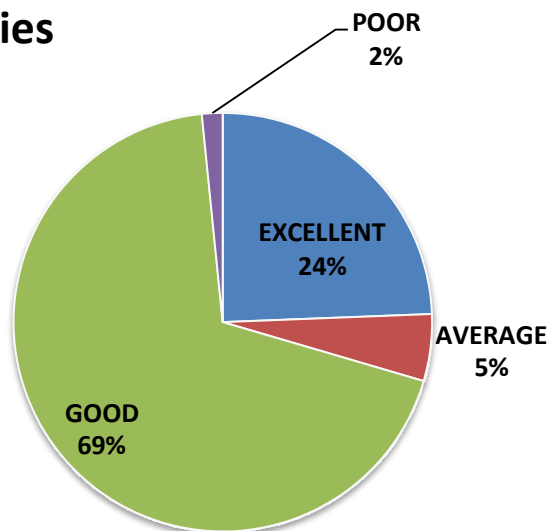
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
3	Common Infrastructure Facilities	16%	9%	73%	2%

3.Common Infrastucture Facilities



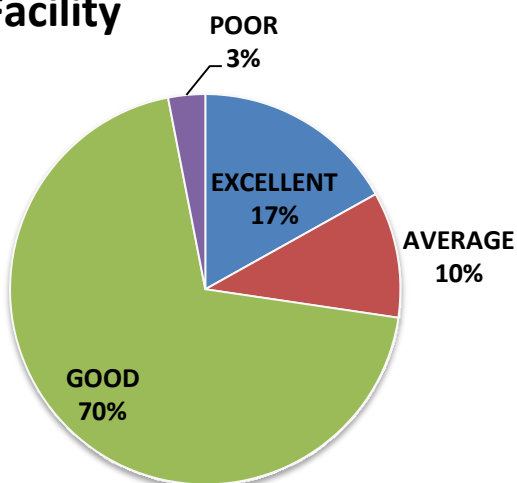
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
4	Library Facilities in the department / College	24%	5%	69%	2%

4. Library Facilities



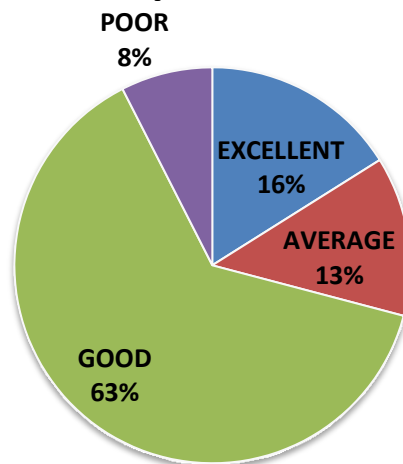
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
5	Laboratory Facilities in the department / college	17%	10%	70%	3%

5. Laboratory Facility



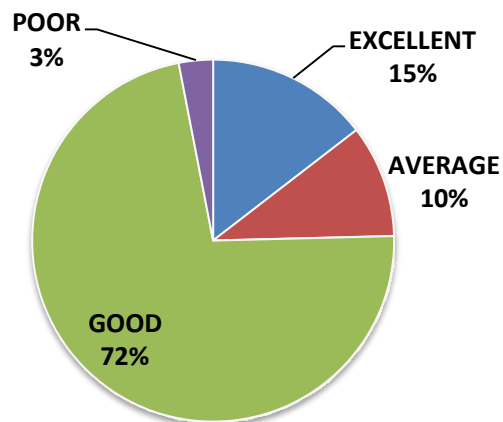
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
6	ICT facilities in the department / college (computers/ internet / audio-visual/ Wi-Fi etc.)	16%	13%	63%	8%

6. ICT Facilities in the department/College



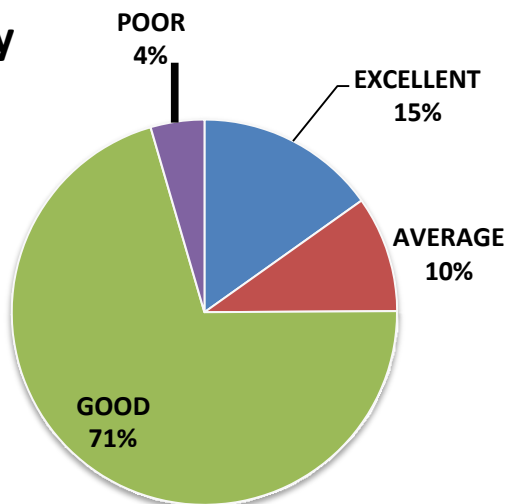
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
7	Research facilities in the department/ faculty/ Centre	15%	10%	72%	3%

7. Research Facilities in the department /faculty/ centre



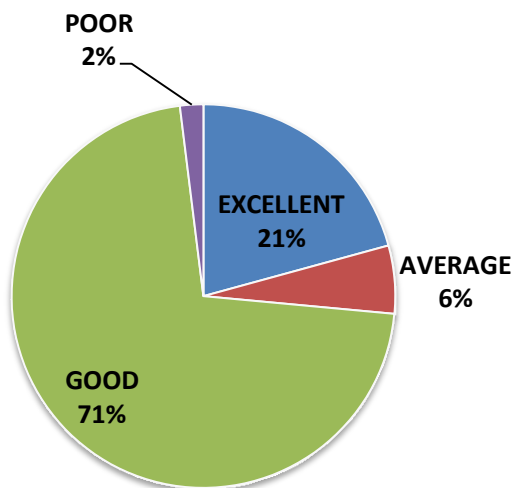
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
8	Hostel facility	15%	10%	71%	4%

8. Hostel Facility



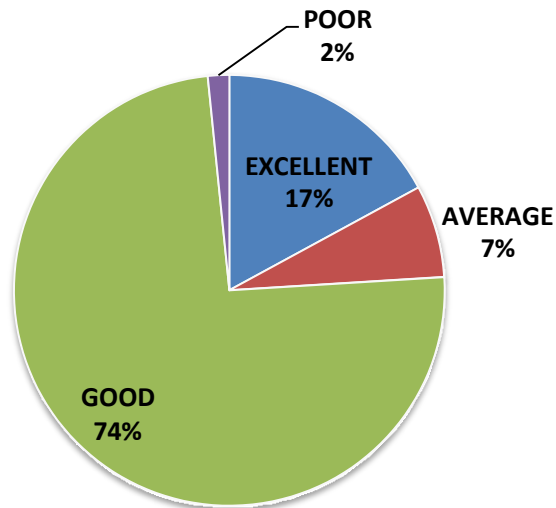
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
9	Sports Facility	21%	06%	71%	2%

9. Sports Facility



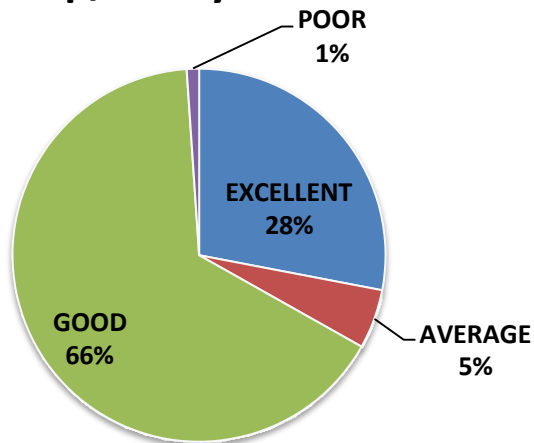
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
10	Extra-Curricular Activities	17%	07%	74%	2%

10. Extra Curricular Activities



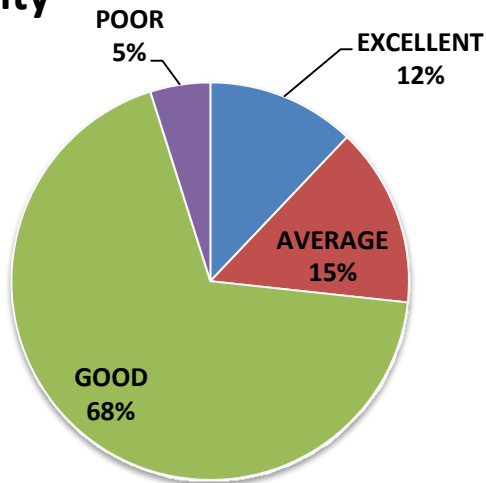
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
11	Seminar/ workshop/ study tour etc	28%	05%	66%	1%

11. Seminar/ workshop/ study tour etc



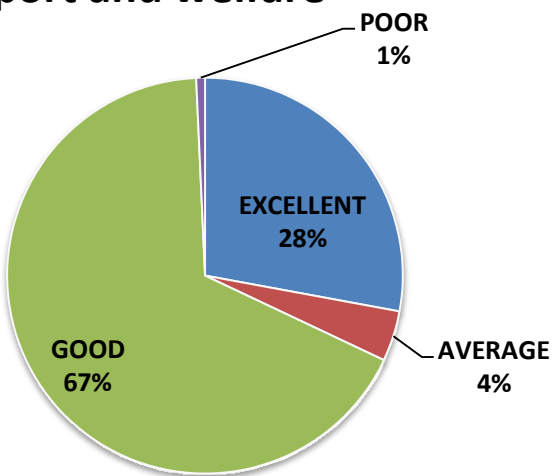
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
12	Canteen Facility	12%	15%	68%	5%

12. Canteen Facility



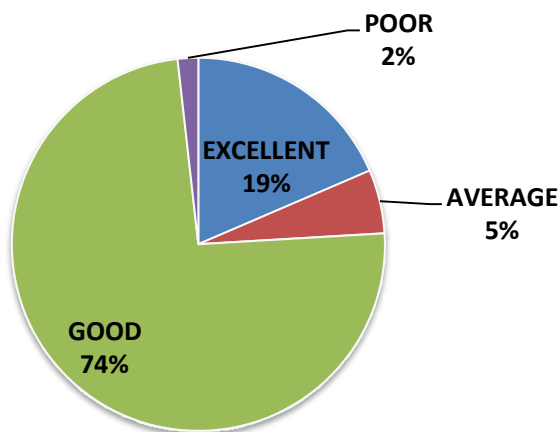
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
13	Students support and welfare (union/ NCC/ NSS/ YRC/ Ranger and Rovers)	28%	4%	67%	1%

13. Students support and welfare



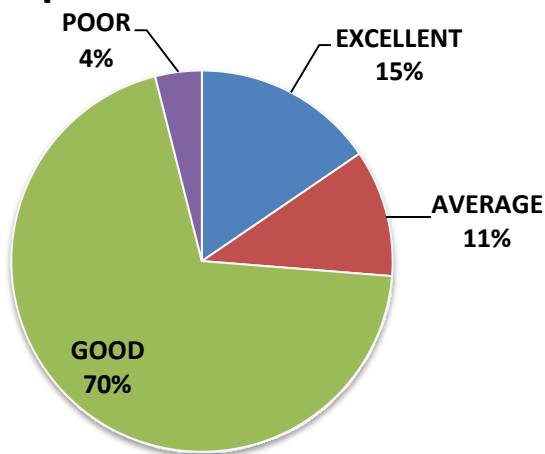
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
14	Security and Proctorial service	19%	5%	74%	2%

14. Security and proctorial service



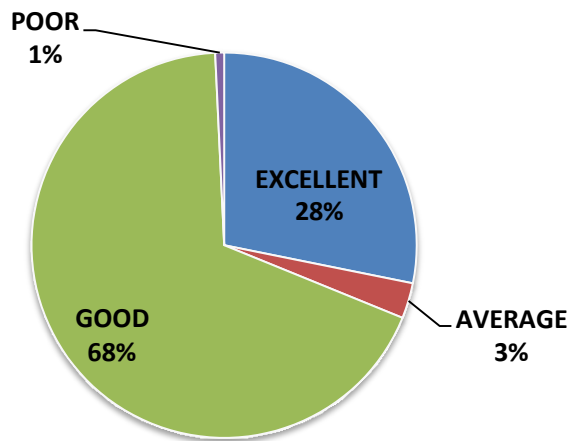
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
15	Magazine/ Calendar/ Research journal and other publication etc	15%	11%	70%	4%

15. Magazine/ Calendar/ Research journal and other publication etc



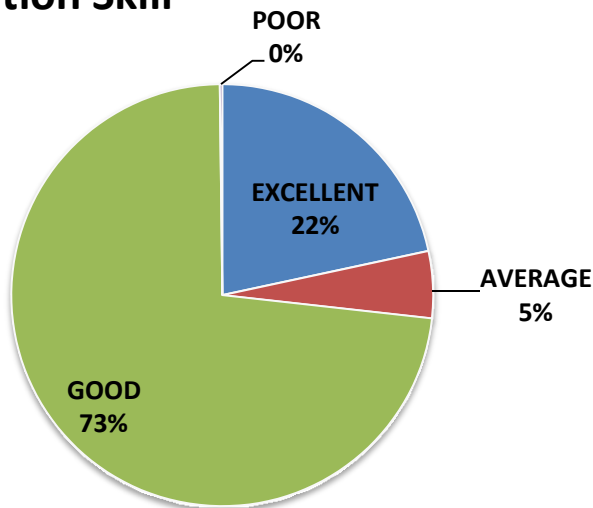
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
16	Focus on syllabus	28%	3%	68%	1%

16. Focus on syllabus



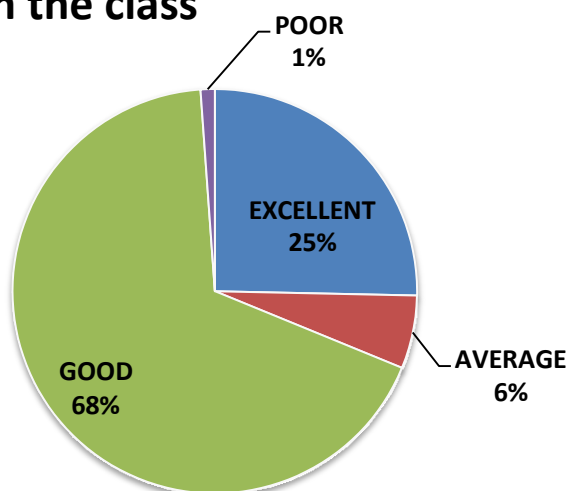
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
17	Communication Skill	22%	5%	73%	0%

17. Communication Skill



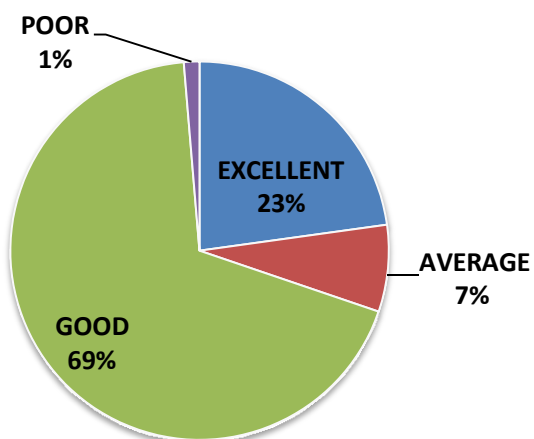
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
18	Punctuality in the class	25%	6%	68%	1%

18. Punctuality in the class



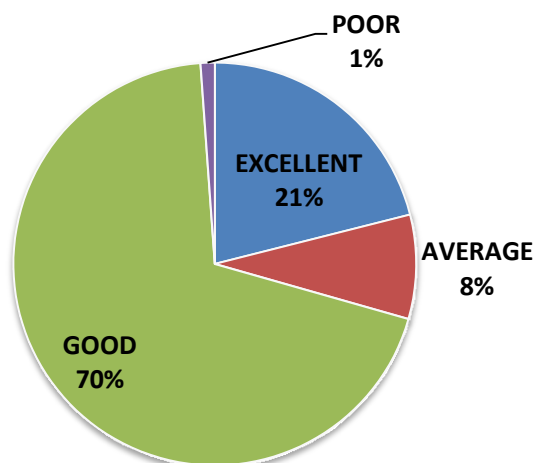
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
19	Completes Syllabus of the course in time	23%	7%	69%	1%

19. Completes Syllabus of the course in time



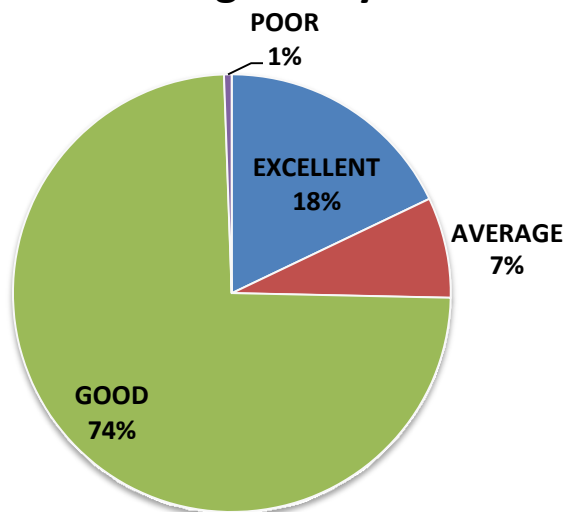
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
20	Interest generated by the faculty	21%	8%	70%	1%

20. Interest generated by the faculty

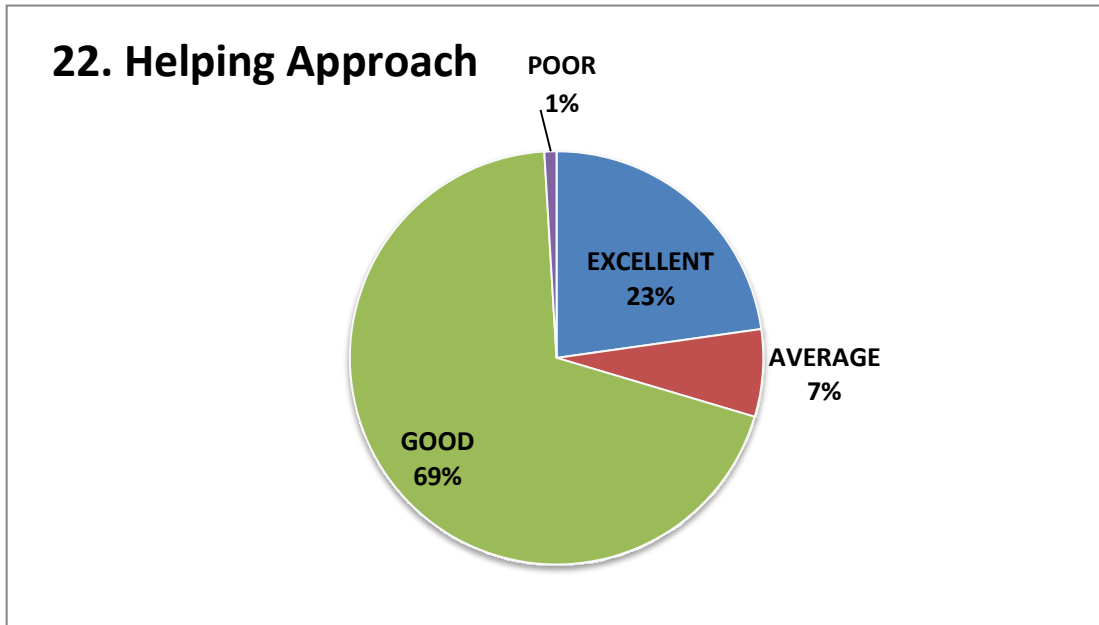


Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
21	Interaction & Counselling Ability	18%	7%	74%	1%

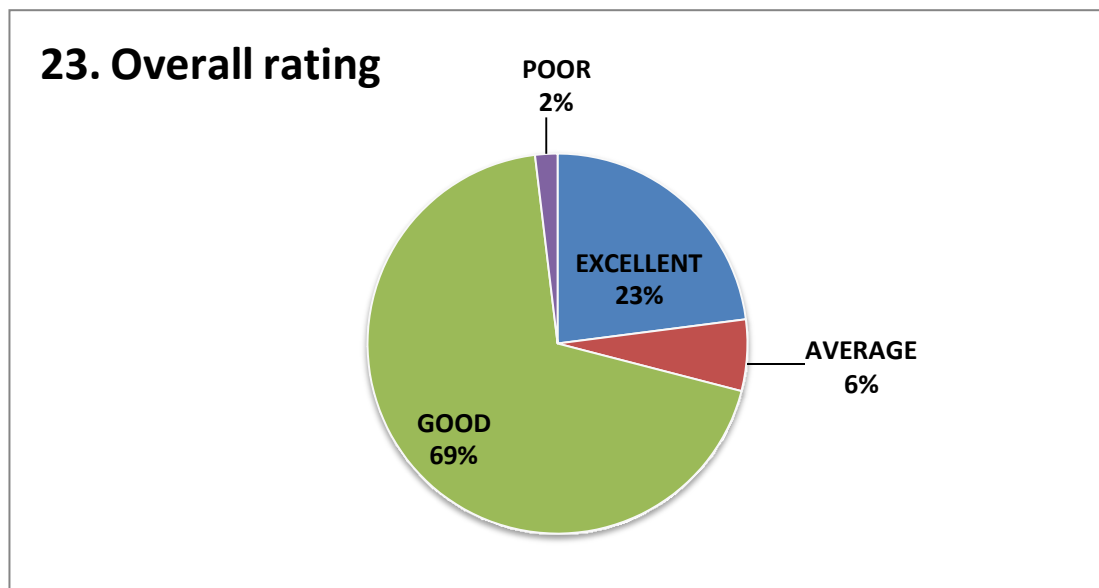
21. Interaction & Counselling Ability



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
22	Helping Approach	23%	7%	69%	1%



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
23	Overall rating	23%	6%	69%	2%



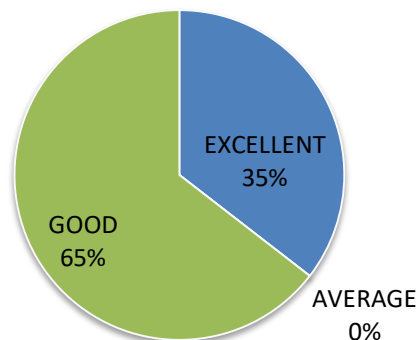
Teachers Feedback Analysis Report 2022-23

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, and Employers of the Institution.

The feedback collected from Alumni is analyzed through a departmental committee and sent it to the Principal cum secretary of the Governing Body for the actions. In an attempt to get feedback regarding their respective programs, Teachers of SDWC were approached to provide information regarding curriculum, Syllabus and its content, Library facilities, Learning values, Library facilities, research opportunities with a structured questionnaire in online mode. The feedback provided is presented below:

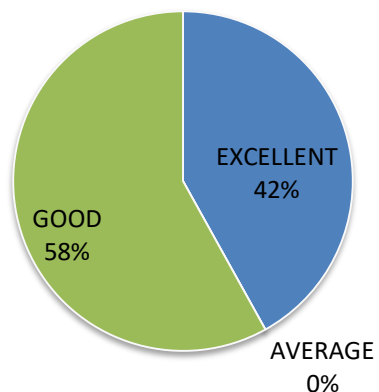
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
1	Contemporary nature of the syllabus	35%	0%	65%

1. Contemporary nature of the syllabus



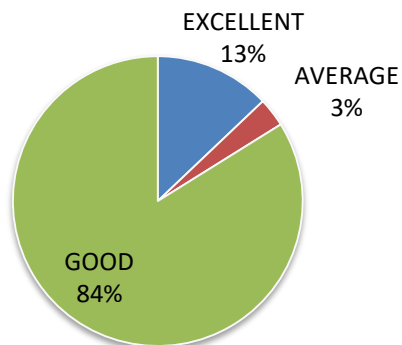
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
2	Content adequacy to the syllabus	42%	0%	58%

2. Content adequacy to the syllabus



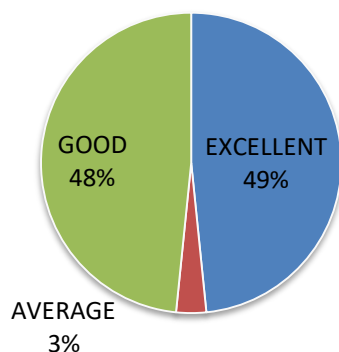
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
3	Suitability of syllabus for both slow and fast learners	13%	3%	84%

3. Suitability of syllabus for both slow and fast learners



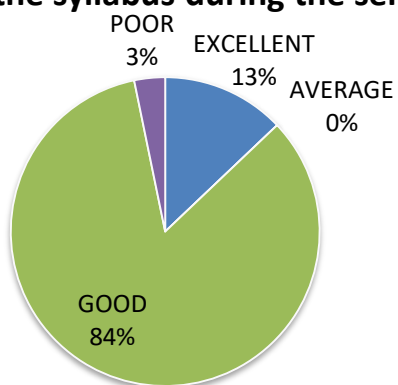
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
4	Allocation of credits to syllabus in the course	49%	3%	48%

4. Allocation of credits to syllabus in the course



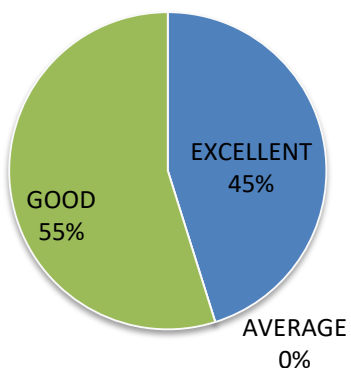
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
5	Time framework of the syllabus during the semester	13%	0%	84%	3%

5. Time framework of the syllabus during the semester



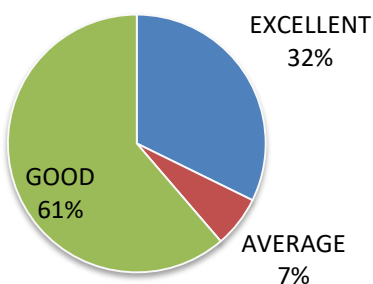
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
6	Weightage given to theory and practical	45%	0%	55%

6. Weightage given to theory and practical



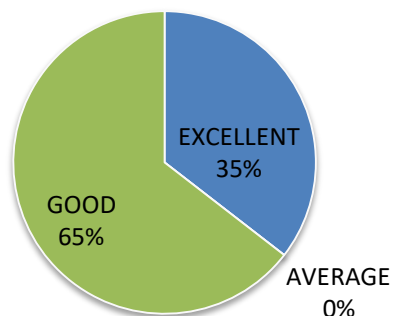
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
7	Availability of standard textbooks for the coverage of the syllabus	32%	7%	61%

7. Availability of standard textbooks for the coverage of the syllabus



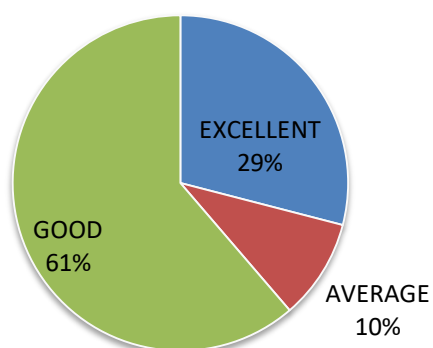
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
8	Sustainability of evaluation system adopted under syllabus	35%	0%	65%

8. Sustainability of evaluation system adopted under syllabus



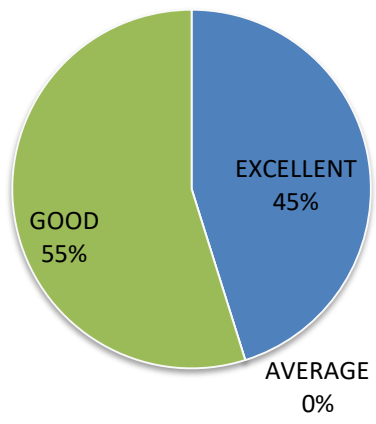
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
9	Job readiness capability of syllabus	29%	10%	61%

9. Job readiness capability of syllabus



SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
10	Value content of the syllabus in making the students good citizens	45%	0%	55%

10. Value content of the syllabus in making the students good citizens

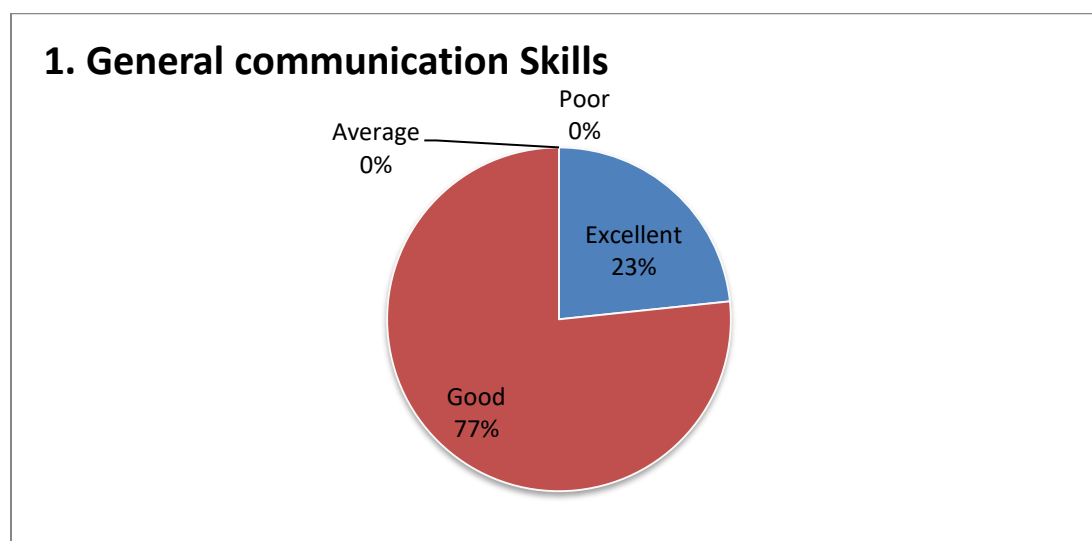


Employer's Feedback Analysis Report 2022-23

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, and Employers of the Institution.

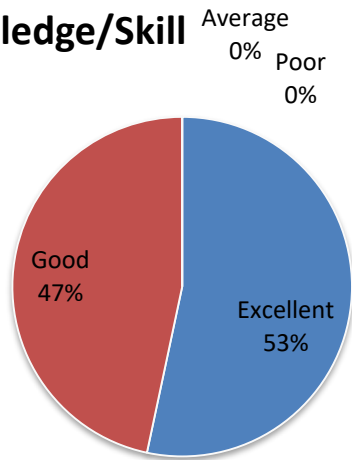
The feedback collected from Alumni is analyzed through a departmental committee and sent it to the Principal cum secretary of the Governing Body for the actions. In an attempt to get feedback regarding their respective programs, Employer's of SDWC were approached to provide information regarding Communication skill, Technical knowledge, Ability to handle problems, leadership quality, Obligation for the institution etc with a structured questionnaire in online mode. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
1	General communication skills	23%	0%	77%	0%



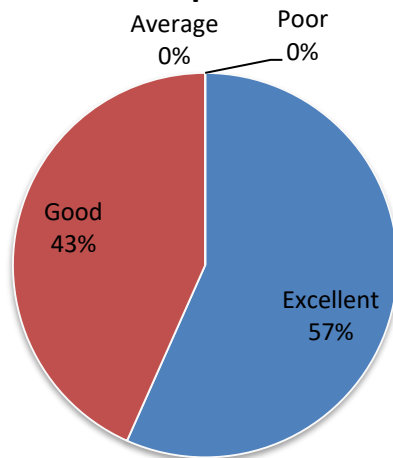
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
2	Technical knowledge/skill	53%	0%	47%	0%

2. Technical knowledge/Skill



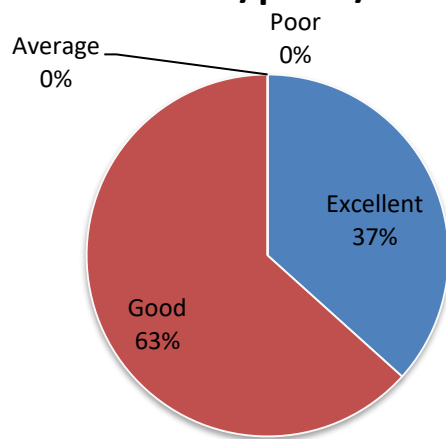
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
3	Ability to manage/leadership qualities	57%	0%	43%	0%

3. Ability to manage Relationship with seniors



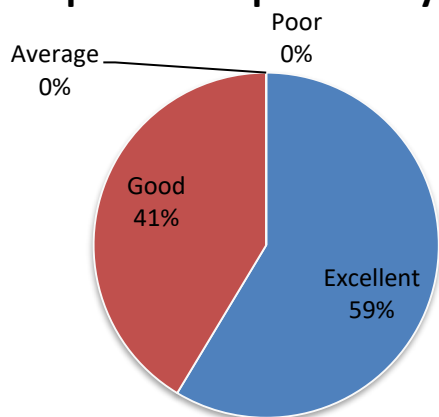
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
4	Relationship with seniors/peers/subordinates	37%	0%	63%	0%

4. Relationship with seniors/peers/subordinates



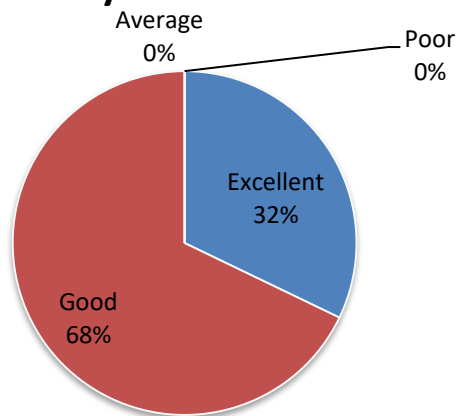
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
5	Ability to take up extra responsibility	59%	0%	41%	0%

5. Ability to take up extra responsibility



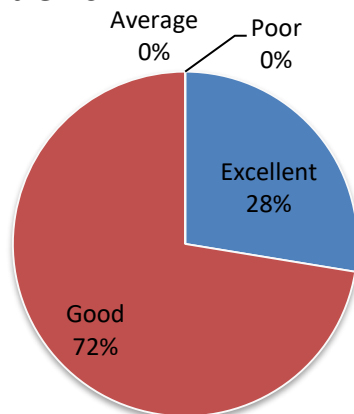
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
6	Obligation to work beyond schedule if required	32%	0%	68%	0%

6. Obligation to work beyond schedule if



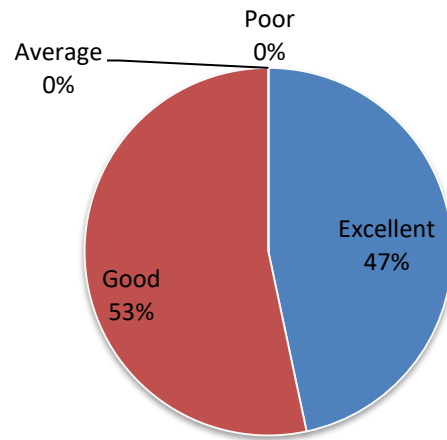
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
7	Developing practical solutions to work place problems	28%	0%	72%	0%

7. Developing practical solutions to work place problems



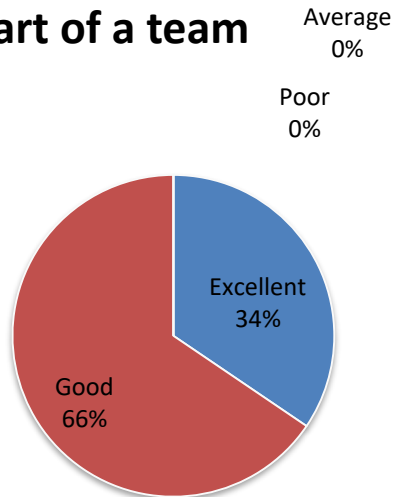
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
8	Creative in response to workplace challenges	47%	0%	53%	0%

8. Creative in response to workplace challenges



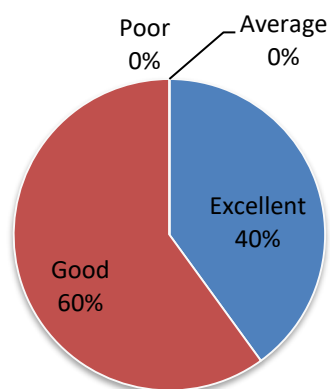
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
9	Working as part of a team	34%	0%	66%	0%

9. Working as part of a team



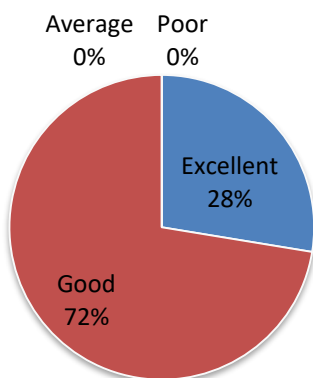
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
10	Open to new ideas and learning new techniques	40%	0%	60%	0%

10. Open to new ideas and learning new techniques



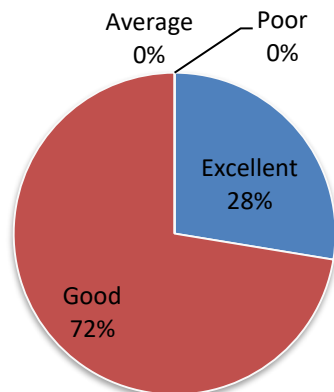
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
11	Self-motivated and taking on appropriate level of responsibility	28%	0%	72%	0%

11. Self-motivated and taking on appropriate level of responsibility



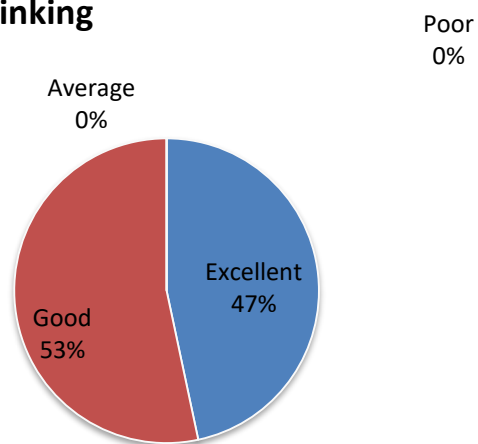
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
12	Curriculum relevant for employability	28%	0%	72%	0%

12. Curriculum relevant for employability



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
13	Curriculum effective in developing innovative thinking	47%	0%	53%	0%

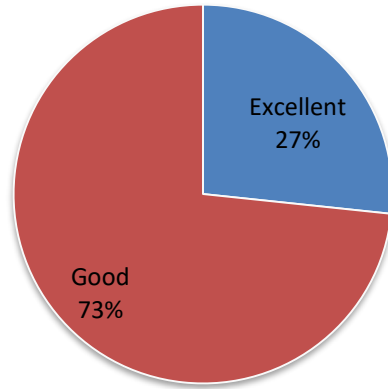
13. Curriculum effective in developing innovative thinking



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
14	Current syllabus is need based	27%	0%	73%	0%

14. Current syllabus is need based

Average 0%
Poor 0%

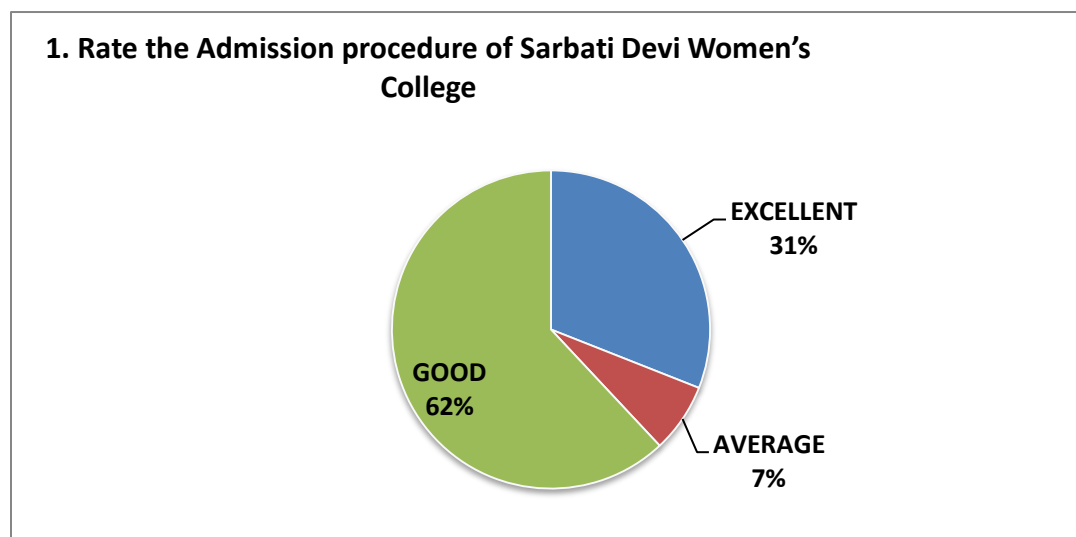


Student Feedback Analysis Report 2022-23

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, and Employers of the Institution.

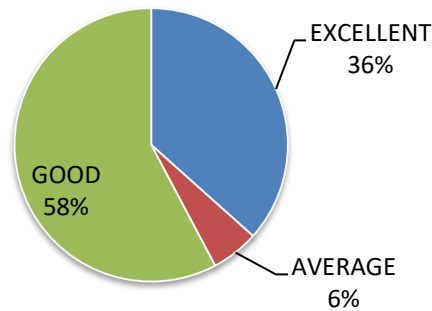
The feedback collected from Alumni is analyzed through a departmental committee and sent it to the Principal cum secretary of the Governing Body for the actions. In an attempt to get feedback regarding their respective programs, Alumni of SDWC were approached to provide information regarding curriculum, skill development, Library facilities, Learning values, Library facilities, research opportunities with a structured questionnaire in online mode. The feedback provided is presented below:

SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
1	Rate the Admission procedure of Sarbati Devi Women's College	31%	7%	62%



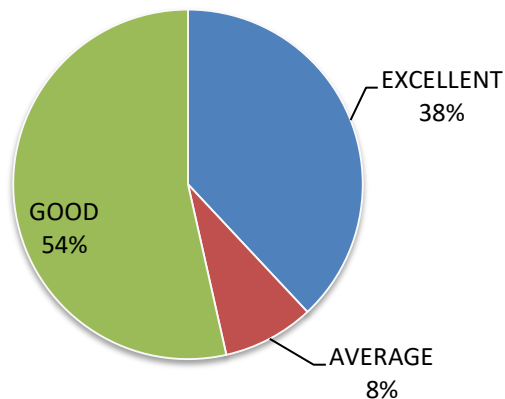
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
2	How would you rate the learning experience in terms of teaching and learning	36%	6%	58%

2. How would you rate the learning experience in terms of teaching and learning



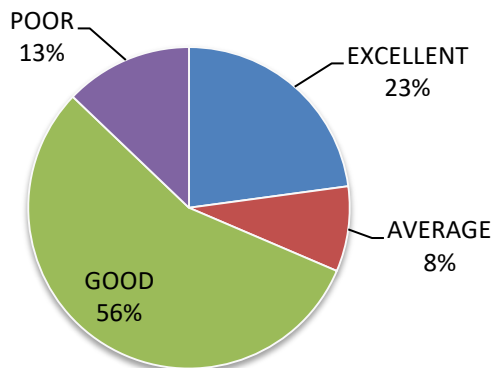
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
3	How do you rate the library resources	38%	8%	54%

3. How do you rate the library resources



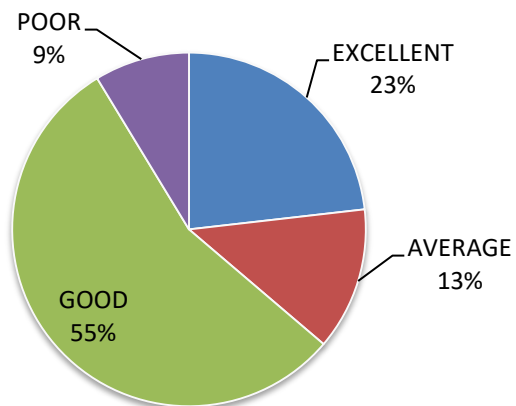
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
4	How do you rate the canteen facilities	23%	8%	56%	13%

4. How do you rate the canteen facilities



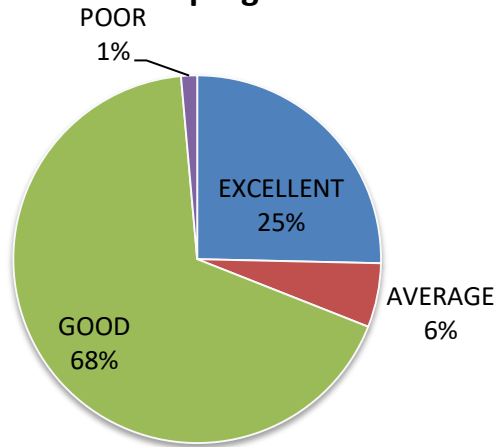
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
5	How do you rate the Infrastructure and Lab facilities	23%	13%	55%	9%

5. How do you rate the Infrastructure and Lab facilities



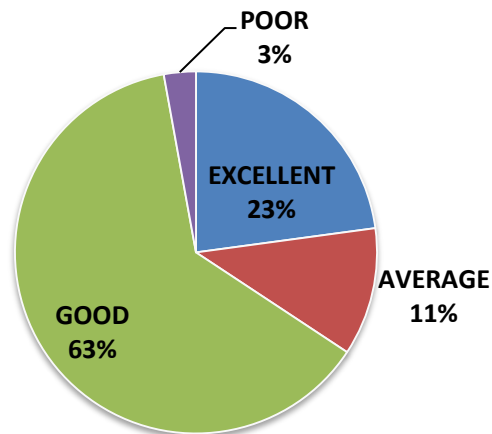
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
6	Overall rating of the academic programs	25%	6%	68%	1%

6. Overall rating of the academic programs



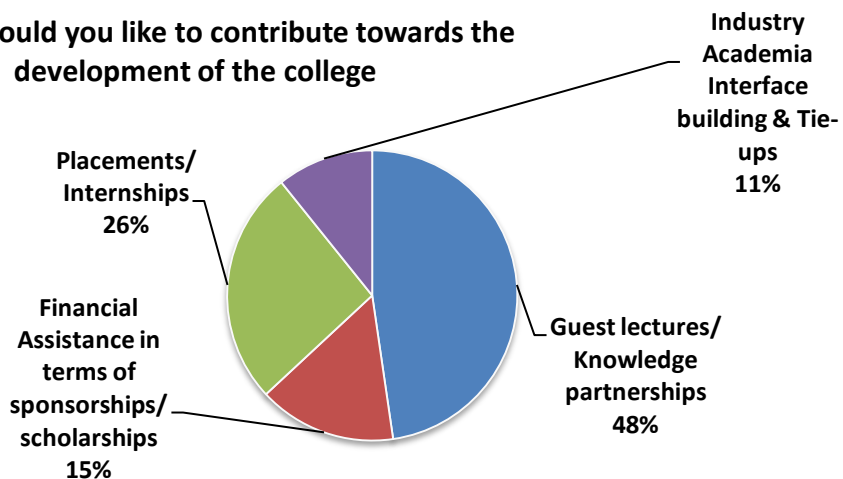
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
7	Alumni association/Network of old friends	23%	11%	63%	3%

7. Alumni association/Network of old



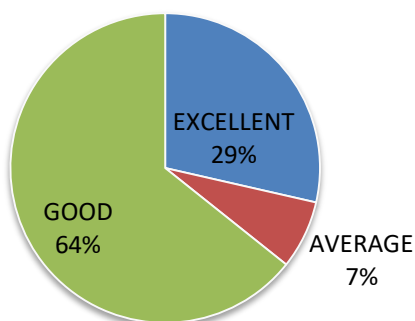
SI NO	Feedback on Parameters related to Curricula/Syllabi	Industry Academia Interface building & Tie-ups%	Financial Assistance in terms of sponsorships/scholarships %	Placement/ Internships %	Guest lectures/ Knowledge partnerships %
8	How would you like to contribute towards the development of the college	11%	15%	26%	48%

8. How would you like to contribute towards the development of the college



SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
9	What is the caliber of students passing of this college	29%	7%	64%

9. What is the caliber of students passing of this college



SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
10	Overall rating of the college	34%	6%	60%

10. Overall rating of the college

