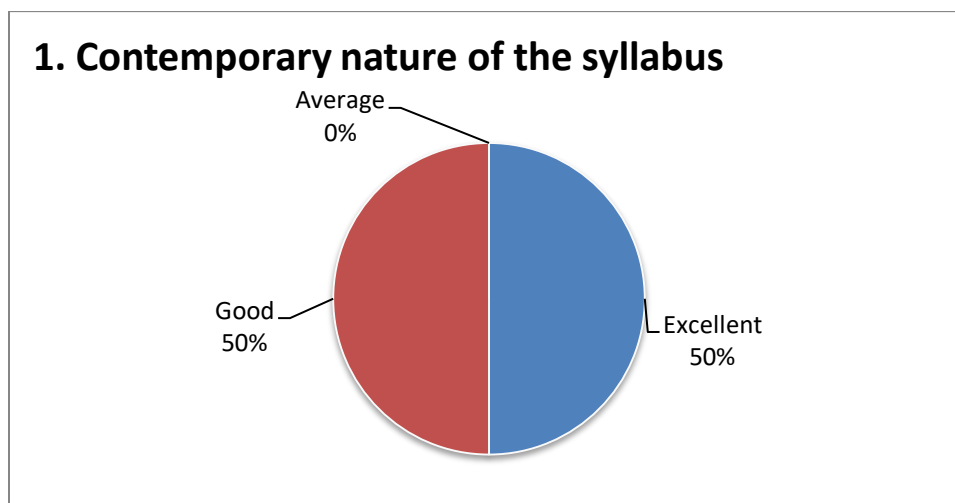


### **TEACHERS FEEDBACK 2023-24**

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, and Employers of the Institution.

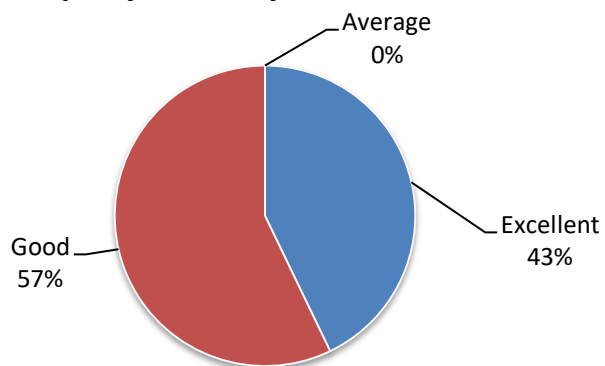
The feedback collected from Teachers is analyzed through a departmental committee and sent it to the Principal cum secretary of the Governing Body for the actions. In an attempt to get feedback regarding their respective programs, Teachers of SDWC were approached to provide information regarding curriculum, Syllabus and its content, Library facilities, Learning values, Library facilities, research opportunities with a structured questionnaire in online mode. The feedback provided is presented below:

Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
1	Contemporary nature of the syllabus	50%	0%	50%



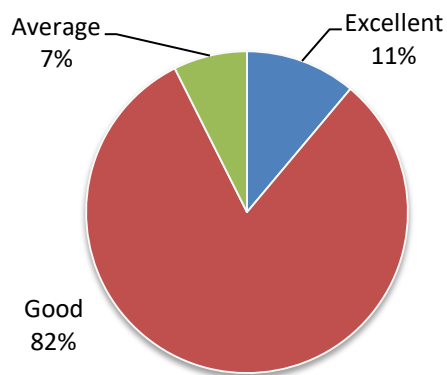
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
2	Content adequacy to the syllabus	43%	0%	57%

## 2. Content adequacy to the syllabus



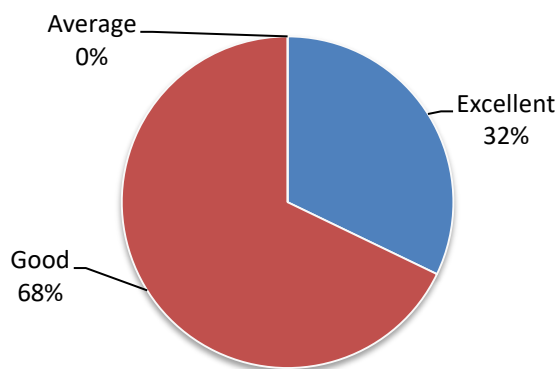
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
3	Suitability of syllabus for both slow and fast learners	11%	7%	82%

## 3. Suitability of syllabus for both slow and fast learners



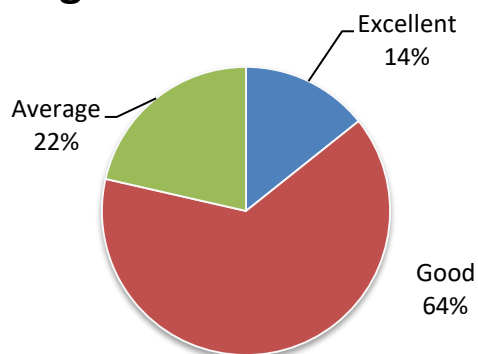
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
4	Allocation of credits to syllabus in the course	32%	0%	68%

#### 4. Allocation of credits to syllabus in the course



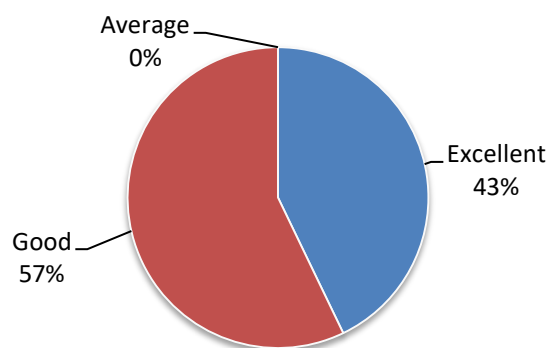
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
5	Time framework of the syllabus during the semester	14%	22%	64%

#### 5. Time framework of the syllabus during the semester



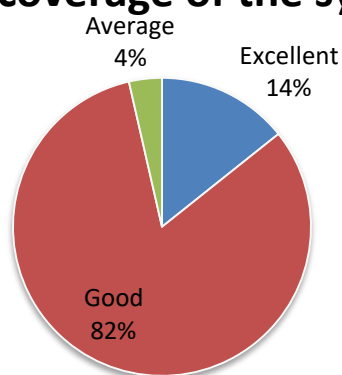
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
6	Weightage given to theory and practical	43%	0%	57%

## 6. Weightage given to theory and practical



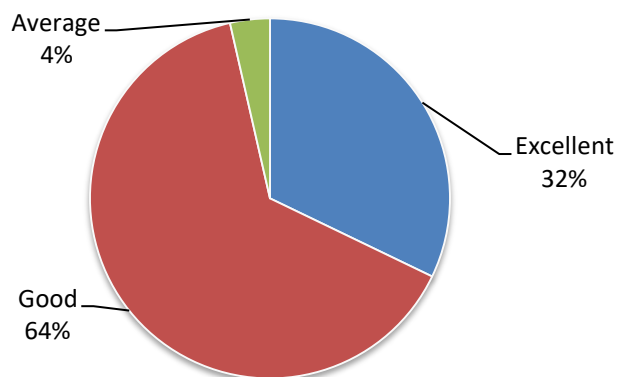
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
7	Availability of standard textbooks for the coverage of the syllabus	14%	4%	82%

## 7. Availability of standard textbooks for the coverage of the syllabus



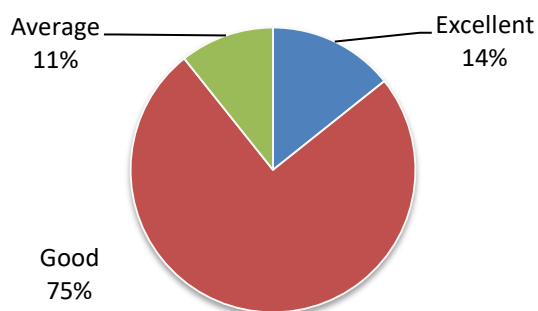
Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
8	Sustainability of evaluation system adopted under syllabus	32%	4%	64%

### 8. Sustainability of evaluation system adopted under syllabus



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
9	Job readiness capability of syllabus	14%	11%	75%

### 9. Job readiness capability of syllabus



Sr NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
10	Value content of the syllabus in making the students good citizens	39%	0%	61%

## 10. Value content of the syllabus in making the students good citizens

