

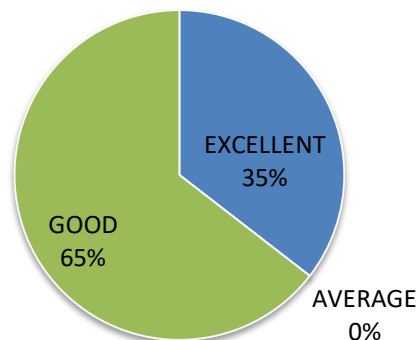
# Teachers Feedback Analysis Report 2022-23

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, and Employers of the Institution.

The feedback collected from Alumni is analyzed through a departmental committee and sent it to the Principal cum secretary of the Governing Body for the actions. In an attempt to get feedback regarding their respective programs, Teachers of SDWC were approached to provide information regarding curriculum, Syllabus and its content, Library facilities, Learning values, Library facilities, research opportunities with a structured questionnaire in online mode. The feedback provided is presented below:

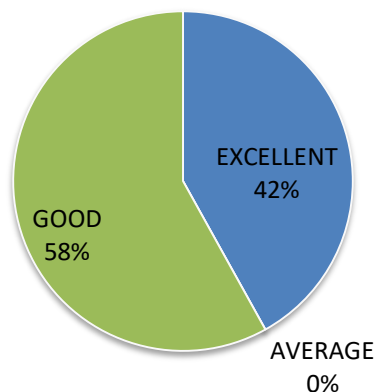
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
1	Contemporary nature of the syllabus	35%	0%	65%

## 1. Contemporary nature of the syllabus



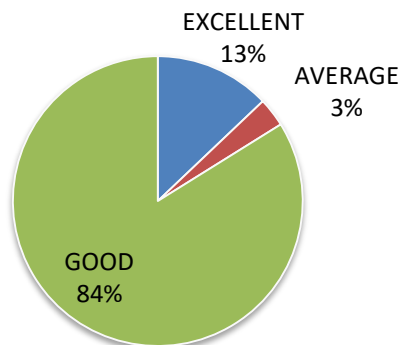
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
2	Content adequacy to the syllabus	42%	0%	58%

## 2. Content adequacy to the syllabus



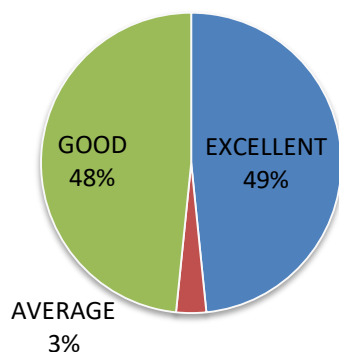
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
3	Suitability of syllabus for both slow and fast learners	13%	3%	84%

## 3. Suitability of syllabus for both slow and fast learners



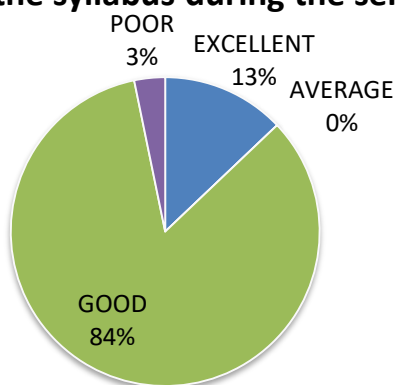
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
4	Allocation of credits to syllabus in the course	49%	3%	48%

#### 4. Allocation of credits to syllabus in the course



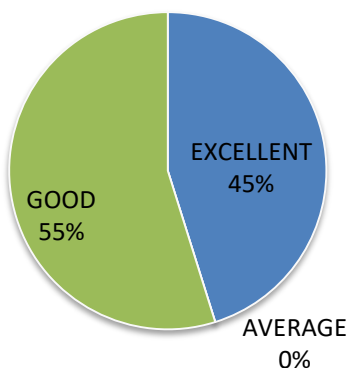
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %	Poor %
5	Time framework of the syllabus during the semester	13%	0%	84%	3%

#### 5. Time framework of the syllabus during the semester



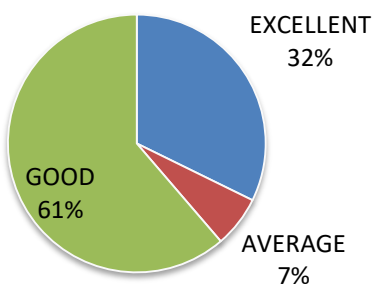
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
6	Weightage given to theory and practical	45%	0%	55%

## 6. Weightage given to theory and practical



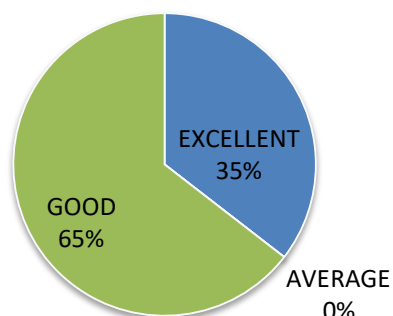
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
7	Availability of standard textbooks for the coverage of the syllabus	32%	7%	61%

## 7. Availability of standard textbooks for the coverage of the syllabus



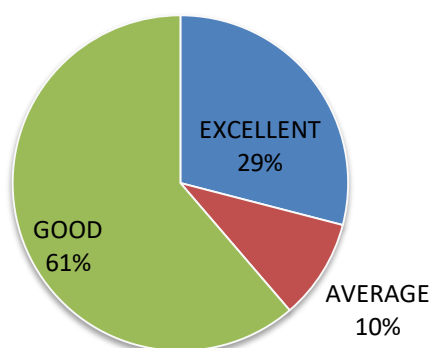
SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
8	Sustainability of evaluation system adopted under syllabus	35%	0%	65%

### 8. Sustainability of evaluation system adopted under syllabus



SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
9	Job readiness capability of syllabus	29%	10%	61%

### 9. Job readiness capability of syllabus



SI NO	Feedback on Parameters related to Curricula/Syllabi	Excellent %	Average %	Good %
10	Value content of the syllabus in making the students good citizens	45%	0%	55%

**10. Value content of the syllabus in making the students good citizens**

